

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTERNSHIP	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. The ability to communicate in English. B. The ability to use practical English. C. The ability to identify critical issues. D. The ability to analyze data. E. The ability to understand connotations of culture. F. The ability to work as a team. 			
Course Introduction	<p>This course facilitates an internship with a corporate business, non-profit agency, or other professional organization. Each internship is tailored to the unique needs of the employer and the specific skills of the student. Possibilities for English internships include the following related fields: journalism, technical writing, editing, education, business communication, and administration. Internships require minimum of 160 hours working with the employer for 2 hours of this elective credit. Prerequisites: senior standing.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To integrate classroom principles and workplace practice.	A4	ABCDEF
2	To utilize skills and interests related to the English degree in a "real world" context	A6	ABCDEF
3	To gain valuable experience in a structured and supervised work environment	A6	ABCDEF
4	To demonstrate competent, ethical, and professional behavior in the workplace	A4	ABCDEF
5	To begin creating a professional network outside of academia	A4	ABCDEF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To integrate classroom principles and workplace practice.	Discussion, Practicum	Written test, Practicum, Report, Participation
2	To utilize skills and interests related to the English degree in a "real world" context	Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation
3	To gain valuable experience in a structured and supervised work environment	Lecture, Discussion, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

4	To demonstrate competent, ethical, and professional behavior in the workplace	Lecture, Discussion, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation
5	To begin creating a professional network outside of academia	Lecture, Discussion, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Welcome to the Big Leagues	
2	107/03/05 ~ 107/03/11	How The Bigs Came to Be	
3	107/03/12 ~ 107/03/18	Introduction: Before The Bigs	
4	107/03/19 ~ 107/03/25	Managing a Corporate Career	
5	107/03/26 ~ 107/04/01	Being an Entrepreneur	
6	107/04/02 ~ 107/04/08	Being a Leader	
7	107/04/09 ~ 107/04/15	Staying Out of Trouble	
8	107/04/16 ~ 107/04/22	Living a Happy Life	
9	107/04/23 ~ 107/04/29	How to Choose Your Career	

10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	How to Get a Great Job	
12	107/05/14 ~ 107/05/20	How to Do a Great Job	
13	107/05/21 ~ 107/05/27	How to Manage Your Finances	
14	107/05/28 ~ 107/06/03	One Last Story	
15	107/06/04 ~ 107/06/10	Graduate Exam Week	
16	107/06/11 ~ 107/06/17	---	
17	107/06/18 ~ 107/06/24	---	
18	107/06/25 ~ 107/07/01	---	
Requirement			
Teaching Facility	(None)		
Textbook(s)	The Bigs: The Secrets Nobody Tells Students and Young Professional about How to Find a Great Job, Do a Great Job, Be a Leader, Stay Out of Trouble, and Live a Happy Life.ISBN: 9781118917022		
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 50.0 % ◆ Mark of Usual : % ◆ Midterm Exam : % ◆ Final Exam : 50.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		