

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL NON GOVERNMENTAL ORGANIZATION	Instructor	YU, YA-WEN
Course Class	TNUTB0B GLOBAL OUTLOOK, 0B	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>This course focuses on "non-state actors" in international politics. We will explore the role and function of international non-governmental organizations (INGOs). The focus is on the discussion regarding the following topics: What are INGOs? What role and status do INGOs play in global civil society? Does INGOs have an impact on international relations between states? Do INGOs influence local politics within states? What are the relations between Southern and Northern NGOs?</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The students are expected to develop a comprehensive understanding of INGOs that operates internationally. With this understanding, the students should be able to analyze the impact of different kinds of INGOs, such as charity, research, professional, industry, advocacy, etc. on states, corporations, and intergovernmental organizations around the world.	C2	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The students are expected to develop a comprehensive understanding of INGOs that operates internationally. With this understanding, the students should be able to analyze the impact of different kinds of INGOs, such as charity, research, professional, industry, advocacy, etc. on states, corporations, and intergovernmental organizations around the world.	Lecture, Discussion, Problem solving	Practicum, Participation, Paper

Course Schedule

Week	Date	Subject/Topics	Note
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1	107/02/26 ~ 107/03/04	Introduction	
2	107/03/05 ~ 107/03/11	International Relations and INGOs	
3	107/03/12 ~ 107/03/18	Northern NGOs' Relationships with Southern NGOs	
4	107/03/19 ~ 107/03/25	Analyzing Institutional Interdependence	
5	107/03/26 ~ 107/04/01	Movie Discussion	
6	107/04/02 ~ 107/04/08	Spring Break	
7	107/04/09 ~ 107/04/15	The Role of IGO in Capacity Building	
8	107/04/16 ~ 107/04/22	Case Studies of NGO Interdependence	
9	107/04/23 ~ 107/04/29	Financing Strategies and NGOs' Contribution to Civil Society Development	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Group activity: Amnesty International; Human Rights Watch	
12	107/05/14 ~ 107/05/20	Group activity: Oxfam International	
13	107/05/21 ~ 107/05/27	Group activity: Doctors Without Borders; American Red Cross	
14	107/05/28 ~ 107/06/03	Group activity: Greenpeace; World Wildlife Fund	
15	107/06/04 ~ 107/06/10	Group activity: CARE; World Vision	
16	107/06/11 ~ 107/06/17	Group activity: International POPs Elimination Project (IPEP)	
17	107/06/18 ~ 107/06/24	Group activity: Freedom House; Transparency International	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Essentials of International Relations (Chapter 1-3+7) NGOs and Civil Society: Democracy by Proxy		
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Paper) : 60.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>