

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TNURB0C FUTURES STUDIES, 0C	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To introduce basic knowledge on futures studies.</li> <li>II. To raise awareness and to foster positive attitude towards the future of humanities.</li> <li>III. To cultivate critical thinking skills with a foresight perspective.</li> <li>IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives.</li> <li>V. To develop skills for spotting emerging issues.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course provides you with an understanding of political science and social change from a futures studies perspective. In this class we will explore key futures concepts such as anticipation, dominant images of the future, social change, emerging issues, futures triangle, scenarios and visioning.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To have students use futures tools to understand, challenge and develop images of the future for themselves and future generations that are more "peaceful, equitable, just and fair".	A4	ACE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To have students use futures tools to understand, challenge and develop images of the future for themselves and future generations that are more "peaceful, equitable, just and fair".	Lecture, Discussion, Problem solving, gaming	Written test, Practicum, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction to the class	
2	107/03/05 ~ 107/03/11	Why futures studies	
3	107/03/12 ~ 107/03/18	Why the past is important to understand the present and future	
4	107/03/19 ~ 107/03/25	Understanding change	

5	107/03/26 ~ 107/04/01	Emerging issues	
6	107/04/02 ~ 107/04/08	Anticipating change	
7	107/04/09 ~ 107/04/15	Collaborative working style	
8	107/04/16 ~ 107/04/22	Problems of government	
9	107/04/23 ~ 107/04/29	Values	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Scenarios and Utopia	
12	107/05/14 ~ 107/05/20	Prototyping your design	
13	107/05/21 ~ 107/05/27	Group work on presentation	
14	107/05/28 ~ 107/06/03	Presentations	
15	107/06/04 ~ 107/06/10	Presentations	
16	107/06/11 ~ 107/06/17	Presentations	
17	107/06/18 ~ 107/06/24	Wrap up	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbook(s)			
Reference(s)			
Number of Assignment(s)		1 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam :   % ◆ Other (Final group report) : 50.0 %	

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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