

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTERNATIONAL FINANCIAL MARKETS	Instructor	LIN SHU-CHIN
Course Class	TLWXB3A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
<b>Departmental Aim of Education</b>			
<ul style="list-style-type: none"> <li>I. Learning and instanding international financial theory.</li> <li>II. Learn to plan the future.</li> <li>III. Enhance the ability of practical analysis.</li> <li>IV. Increase the team research ability.</li> <li>V. Master the international financial pulsation.</li> <li>VI. Cultivate morality and global civilization.</li> </ul>			
<b>Departmental core competences</b>			
<ul style="list-style-type: none"> <li>A. The student to have a basic knowledge of international financial management theory and practice.</li> <li>B. To have a good grounding of relevant financial laws.</li> <li>C. To understand the basic moral principles within the international financial industry.</li> <li>D. To have a global perspective of the subject and a basic command of foreign language abilities.</li> <li>E. To obtain international professional qualifications that will aid their future career.</li> <li>F. To obtain a basic ability to examine domestic and global financial situations.</li> </ul>			
<b>Course Introduction</b>	<p>This course is intended to give students an overall picture of how the open macro-economy works. Students are supposed to be able to read and understand the news around the world after one-semester training.</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understanding the working of open microeconomy and related policy Ability to approach the global economic issues	C6	ADF
2	This course is intended to give students an overall picture of how the open macro-economy works. Students are supposed to be able to read and understand the news around the world after one-semester training.	C6	ADF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understanding the working of open microeconomy and related policy Ability to approach the global economic issues	Lecture, Discussion	Written test, Participation
2	This course is intended to give students an overall picture of how the open macro-economy works. Students are supposed to be able to read and understand the news around the world after one-semester training.	Lecture, Visit	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Ch1. Keeping up with a changing world- trade flows, capital flows, and the balance of payments	
2	107/03/05~ 107/03/11	Ch1. Keeping up with a changing world- trade flows, capital flows, and the balance of payments	
3	107/03/12~ 107/03/18	Ch2. The market for foreign exchange	
4	107/03/19~ 107/03/25	Ch2. The market for foreign exchange	
5	107/03/26~ 107/04/01	Ch2. The market for foreign exchange	
6	107/04/02~ 107/04/08	Ch4. The Forward currency market and international financial arbitrage	
7	107/04/09~ 107/04/15	Ch4. The Forward currency market and international financial arbitrage	
8	107/04/16~ 107/04/22	Ch8. Traditional approaches to balance-of-payments and exchange-rate determination	
9	107/04/23~ 107/04/29	Ch8. Traditional approaches to balance-of-payments and exchange-rate determination	
10	107/04/30~ 107/05/06	Midterm Exam Week	

11	107/05/07 ~ 107/05/13	conference visits or field trip	
12	107/05/14 ~ 107/05/20	Ch9. Monetary and portfolio approaches to balance-of-payments and exchange rate determination	
13	107/05/21 ~ 107/05/27	Ch9. Monetary and portfolio approaches to balance-of-payments and exchange rate determination	
14	107/05/28 ~ 107/06/03	Ch10. An open economic framework	
15	107/06/04 ~ 107/06/10	Ch10. An open economic framework	
16	107/06/11 ~ 107/06/17	Ch11. Economic policy with fixed exchange rates	
17	107/06/18 ~ 107/06/24	Ch11. Economic policy with fixed exchange rates	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Two Reports:(1) group oral presentation 15% and (2) personal final term paper 15%.		
Teaching Facility	Computer, Projector		
Textbook(s)	International Monetary and Financial Economics (3rd edition) by Daniels and Vanhooose (雙葉).		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other <reports> : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		