

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	MONEY & BANKING	Instructor	YI-CHEN LIN
Course Class	TLWXB2A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ 2nd Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
I . Learning and instanding international financial theory. II. Learn to plan the future. III. Enhance the ability of practical analysis. IV. Increase the team research ability. V . Master the international financial pulsation. VI. Cultivate morality and global civilization.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. The student to have a basic knowledge of international financial management theory and practice. B. To have a good grounding of relevant financial laws. C. To understand the basic moral principles within the international financial industry. D. To have a global perspective of the subject and a basic command of foreign language abilities. E. To obtain international professional qualifications that will aid their future career. F. To obtain a basic ability to examine domestic and global financial situations.			
Course Introduction	This is a required course that provides an overview of financial institutions, financial instruments, financial markets, central banks, asset prices, interest rates, foreign exchange markets. The course addresses how money and banking interacts with real economic activities with an emphasis on monetary theory, contemporary problems of monetary policy, economic fluctuations, bank regulation, inflation, stabilization policies, and financial crises.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	After participating in this course, successful students will have understand the fundamental concepts related to money, banking, financial institutions and financial markets and have hands-on experience of applying these concepts to the real world problems.	C4	ABDF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	After participating in this course, successful students will have understand the fundamental concepts related to money, banking, financial institutions and financial markets and have hands-on experience of applying these concepts to the real world problems.	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◇ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◇ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◇ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	The conduct of monetary policy	
2	107/03/05 ~ 107/03/11	The conduct of monetary policy	
3	107/03/12 ~ 107/03/18	Foreign exchange market	
4	107/03/19 ~ 107/03/25	Foreign exchange market	
5	107/03/26 ~ 107/04/01	The international financial system	
6	107/04/02 ~ 107/04/08	The international financial system	
7	107/04/09 ~ 107/04/15	Quantity theory, inflation and the demand for money	
8	107/04/16 ~ 107/04/22	The IS curve	
9	107/04/23 ~ 107/04/29	The monetary and aggregate demand curves	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Aggregate demand and supply analysis	
12	107/05/14 ~ 107/05/20	Aggregate demand and supply analysis	

13	107/05/21 ~ 107/05/27	The philips curve and the short-run aggregate supply curve	
14	107/05/28 ~ 107/06/03	Monetary policy theory	
15	107/06/04 ~ 107/06/10	Monetary policy theory	
16	107/06/11 ~ 107/06/17	Financial crisis in advanced economies	
17	107/06/18 ~ 107/06/24	Financial crisis in emerging economies	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Overdue term paper, quizzes, assignments, and oral presentation will NOT be accepted. To ask for a leave of absence, email the instructor before the class begin. No make-up quizzes are provided if your email arrives after the class begins, i.e., 1:10PM. Maximum number of leave of absence per semester is two.		
Teaching Facility	Computer		
Textbook(s)	The Economics of Money, Banking, and Financial Markets, 5th ed. by Stephen G. Cecchetti, Kermit L. Schoenholtz (2016)		
Reference(s)	Money, Banking and Financial Markets, 4th ed. by Stephen Cecchetti and Kermit Schoenholtz (2014)		
Number of Assignment(s)	14 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : 40.0 % ◆ Final Exam : % ◆ Other 〈Term paper〉 : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		