## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INSURANCE	Instructor	CHEN, YING-ERH
Course Class	TLWXB2A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	<ul><li>Selective</li><li>One Semester</li><li>3 Credits</li></ul>

## Departmental Aim of Education

- I. Learning and instanding international financial theory.
- II. Learn to plan the future.
- Ⅲ. Enhance the ability of practical analysis.
- IV. Increase the team research ability.
- V. Master the international financial pulsation.
- VI. Cultivate morality and global civilization.

#### Departmental core competences

- A. The student to have a basic knowledge of international financial management theory and practice.
- B. To have a good grounding of relevant financial laws.
- C. To understand the basic moral principles within the international financial industry.
- D. To have a global perspective of the subject and a basic command of foreign language abilities.
- E. To obtain international professional qualifications that will aid their future career.
- F. To obtain a basic ability to examine domestic and global financial situations.

	This course will introduce the basic concepts of insurance terms, insurance contracts, legal principles of insurance, reinsurance, rating, reserve funds and other topics related to insurance.
Course	topies related to insurance.
Introduction	

# The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

		Relevance		
No	Teaching Objectives		Departmental core competences	
1	Students can understand the principles of insurance.	C2	ABDEF	
2	Students will be able to synthesize the theory of insurance and practice.	C3	ABDEF	

### Teaching Objectives, Teaching Methods and Assessment

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No.	Teaching Objectives	Teaching Methods	Assessment	
1	Students can understand the principles of insurance.	Lecture, Discussion	Written test, Participation	
2	Students will be able to synthesize the theory of insurance and practice.	Lecture	Written test, Participation	

Essential Qualities of TKU Students		Qualities of TKU Students	Descri	otion	
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.		
◇ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.		
A vision for the future		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.		
◆ Independent thinking		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.		
♦ A spirit of teamwork and dedication		mwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve	
		sthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule		
Week	Date		Subject/Topics	Note	
1	107/02/26 ~ 107/03/04	Syllabus overview/Introduction			
2	107/03/05 ~ 107/03/11	The relationship between ri	sk and insurance/Basic		
3	107/03/12 ~ 107/03/18	Meaning and validity of an insurance contract			
4	107/03/19 ~ 107/03/25	Meaning and validity of an	insurance contract(cont)		
5	107/03/26 ~ 107/04/01	Case study of validity of an insurance contract			
6	107/04/02 ~ 107/04/08	Teaching Observation Period			
7	107/04/09 ~ 107/04/15	Case study of validity of an insurance contract(cont)			
8	107/04/16 ~ 107/04/22	Quiz 1 & Guest lecturer			
9	107/04/23 ~ 107/04/29	Principles of an insurance contract: the principle of insurable interest			
10	107/04/30 ~ 107/05/06	Midterm Exam Week			
	107/05/07 ~	Principles of an insurance co	ontract: the principle of		

12   107/05/14 ~ 107/05/20		Principles of an insurance contract: the principle of indemnity		
13 107/05/21 ~ 107/05/27		Principles of an insurance contract: the principle of contribution		
14 107/05/28 ~ 107/06/03		Principles of an insurance contract: the principle of contribution(cont) & Review Questions		
15	107/06/04 ~ 107/06/10	Quiz 2 & Guest lecturer		
16	107/06/11 ~ 107/06/17	Principles of an insurance contract: the principles of subrogation		
17	107/06/18 ~ 107/06/24	Dragon Boat Festival & Principle of an insurance contract: proximate cause		
18	107/06/25 ~ 107/07/01	Final Exam Week		
Re	equirement			
Tea	ching Facility	Computer, Projector		
T	extbook(s)	Handouts		
R	eference(s)	Principles of risk management and insurance, George E. Rejda,		
	Number of signment(s)	(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>◆ Attendance:  %</li></ul>		
		http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the		
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