

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO COMPUTERS	Instructor	CHICHANG JOU
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
Academic Aim of Education			
<ul style="list-style-type: none"> I. Development of information literacy. II. Development of computer skills. III. Building up information ethics. IV. Training of independent thinking. 			
Schoolwide essential virtues			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course is designed for freshmen, not only to enhance their computer knowledge, including programming, network management, network communications, multimedia, video graphics and others, but also to improve their abilities for obtaining desired information from Internet. At the same time, related topics, like e-commerce, computer virus and information security, are introduced such that students can have enough skills for further investigating and learning more advanced techniques or applications. Finally, students can apply those abilities and skills to their daily life as well as at work.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Development of information literacy	C5	B
2	Development of computer skills	C3	B
3	Building up information ethics	A5	D
4	Training of independent thinking	C4	E
5	Development of teamwork and dedication	P4	E

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Development of information literacy	Lecture, Discussion	Written test, Report, Participation
2	Development of computer skills	Lecture, Discussion	Written test, Report, Participation
3	Building up information ethics	Lecture, Discussion	Written test, Report
4	Training of independent thinking	Lecture, Discussion	Written test, Report, Participation
5	Development of teamwork and dedication	Lecture, Discussion	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Ch 7 Secondary Storage	

2	107/03/05 ~ 107/03/11	Ch 7 Secondary Storage	
3	107/03/12 ~ 107/03/18	Ch 8 Communications and Networks	
4	107/03/19 ~ 107/03/25	Ch 8 Communications and Networks	
5	107/03/26 ~ 107/04/01	Programming I	
6	107/04/02 ~ 107/04/08	Teaching Observation Period	
7	107/04/09 ~ 107/04/15	Ch 9 Privacy, Security, and Ethics	
8	107/04/16 ~ 107/04/22	Ch 9 Privacy, Security, and Ethics	
9	107/04/23 ~ 107/04/29	Ch 9 Privacy, Security, and Ethics	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Programming II	
12	107/05/14 ~ 107/05/20	Ch10 Information Systems	
13	107/05/21 ~ 107/05/27	Ch10 Information Systems	
14	107/05/28 ~ 107/06/03	Ch12 System Analysis and Design	
15	107/06/04 ~ 107/06/10	Ch12 System Analysis and Design	
16	107/06/11 ~ 107/06/17	Ch13 Programming and Languages	
17	107/06/18 ~ 107/06/24	Holiday	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	No late turn-in for homework or quiz. TA will give the credit of Mark of usual.		
Teaching Facility	Computer, Projector		
Textbook(s)	Computing Essentials 2017, Complete Edition, by Timothy J. O'Leary / Linda I. O'Leary / Daniel A. O'Leary, McGraw-Hill		
Reference(s)			

Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> ◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % (Information Proficiency Test Included) ◆ Midterm Exam : 25.0 % ◆ Final Exam : 35.0 % ◆ Other < team project > : 10.0 %
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>