Course Title	RESEARCH METHOD (II)	Instructor	YU, YA-WEN
Course Class	TIDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	◆ Required ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.

Departmental core competences

A. Every student will process essential understanding of theories of international relations.

B. Every student will have primary perception of current international issues.

C. Every student will become capable of Independent thinking and information processing to further improve international relations.

D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.

E. Every student will display high-level competence in English.

Course Introduction	The goal of this course is to provide an understanding of major research approaches and methods of social sciences. Students will be required to complete a research project. This course focuses on both qualitative and quantitative methods, by which we mean the application of historical and statistical methods to problems in political science and international relations. The goal of this course is to teach students to understand and to confidently apply a variety of research methods and research designs that are essential for political science and diplomacy research.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
  (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                            C4-Analyzing,   C5-Evaluating,   C6-Creating
  (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                            P4-Linked Operation, P5-Automation,   P6-Origination
  (iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                            A4-Organizing,   A5-Charaterizing,   A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
  (i) Determine the objective level(s) in any one of the three learning domains (cognitive,
      psychomotor, and affective) corresponding to the teaching objective. Each objective should
      correspond to the objective level(s) of ONLY ONE of the three domains.
  (ii) If more than one objective levels are applicable for each learning domain, select the
      highest one only. (For example, if the objective levels for Cognitive Domain include
      C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to
      Psychomotor Domain and Affective Domain.)
  (iii) Determine the Departmental core competences that correspond to each teaching objective.
      Each objective may correspond to one or more Departmental core competences at a time.
      (For example, if one objective corresponds to three Departmental core competences: A,AD,
      and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	In the end of the semester, every student is required to complete a research project by his/her own by using the research design and methods we discussed in the class.	C3	ABCE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	In the end of the semester, every student is required to complete a research project by his/her own by using the research design and methods we discussed in the class.	Lecture, Discussion, Problem solving	Practicum, Participation, Paper

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction	
2	107/03/05 ~ 107/03/11	Research Design	
3	107/03/12 ~ 107/03/18	Conceptualization, Operationalization, and Measurement	
4	107/03/19 ~ 107/03/25	Indexes, Scales, and Typologies	
5	107/03/26 ~ 107/04/01	The Logic of Sampling	
6	107/04/02 ~ 107/04/08	Spring Break	
7	107/04/09 ~ 107/04/15	Observation and Fieldwork	
8	107/04/16 ~ 107/04/22	Quantitative Data Analysis	
9	107/04/23 ~ 107/04/29	Qualitative Data Analysis	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Experiments	
12	107/05/14 ~ 107/05/20	Survey Research	

13	107/05/21～107/05/27	Unobtrusive Research	
14	107/05/28～107/06/03	Evaluation Research	
15	107/06/04～107/06/10	Wrap up: Reading and Writing Social Research	
16	107/06/11～107/06/17	Wrap up(2): Reading and Writing Social Research	
17	107/06/18～107/06/24	Final Discussion	
18	107/06/25～107/07/01	Final Exam Week	

Requirement	
Teaching Facility	Computer
Textbook(s)	How to Do Your Research Project: A Guide for Students in Education and Applied Social Sciences / Gary Thomas (2017) The Practice of Social Research / Earl Babbie (14th edition, 2016)
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 ％ ◆ Mark of Usual：20.0 ％ ◆ Midterm Exam： ％ ◆ Final Exam： ％ ◆ Other〈Final paper〉：60.0 ％
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**