

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ASEAN DEVELOPMENT	Instructor	LIN JUO-YU
Course Class	TIDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>In response to the government's new Southbound policy, this seminar will invite experts and scholars from all ASEAN countries in Taiwan or related fields to give their speeches. The lectures are expected to work with ASEAN, South Asia, Australia and New Zealand and other countries to create a new model of cooperation with Taiwan's mutually beneficial win-win situation and establish "economic community" awareness</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- | | | |
|-------------------------|-------------------------------------|---------------------------|
| (i) Cognitive Domain | : C1-Remembering, C2-Understanding, | C3-Applying, |
| | C4-Analyzing, C5-Evaluating, | C6-Creating |
| (ii) Psychomotor Domain | : P1-Imitation, P2-Mechanism, | P3-Independent Operation, |
| | P4-Linked Operation, P5-Automation, | P6-Origination |
| (iii) Affective Domain | : A1-Receiving, A2-Responding, | A3-Valuing, |
| | A4-Organizing, A5-Characterizing, | A6-Implementing |

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	This lecture course aims to strengthen students' understanding of the new cooperation model between ASEAN, South Asia, New Zealand, Australia and other countries to create a new model of mutual benefit and win-win situation between Taiwan and the new Southbound countries.	C2	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This lecture course aims to strengthen students' understanding of the new cooperation model between ASEAN, South Asia, New Zealand, Australia and other countries to create a new model of mutual benefit and win-win situation between Taiwan and the new Southbound countries.	Lecture, Visit	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Course Introduction (I)	
2	107/03/05~ 107/03/11	Course Introduction (II)	
3	107/03/12~ 107/03/18	DIRECTOR MR. KIN W. MOY/AMERICAN INSTITUTE IN TAIWAN, TAIPEI OFFICE	
4	107/03/19~ 107/03/25	CHIEF REPRESENTATIVE MR. MIKIO NUMATA/JAPAN-TAIWAN EXCHANGE ASSOCIATION, TAIPEI OFFICE	
5	107/03/26~ 107/04/01	DIRECTOR GENERAL MR. SRIDHARAN MADHUSUDHANAN /INDIA-TAIPEI ASSOCIATION	
6	107/04/02~ 107/04/08	REPRESENTATIVE MR. YANG CHANG-SOO /KOREAN MISSION IN TAIPEI	
7	107/04/09~ 107/04/15	REPRESENTATIVE MS. CATHERINE JANE RAPER /AUSTRALIAN OFFICE	
8	107/04/16~ 107/04/22	DIRECTOR MS. MOIRA MCDONALD TURLEY/NEW ZEALAND COMMERCE AND INDUSTRY OFFICE	
9	107/04/23~ 107/04/29	TRADE REPRESENTATIVE MR. WONG WIE KUEN/ SINGAPORE TRADE OFFICE IN TAIPEI	

10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	RESIDENT REPRESENTATIVE MR. ANGELITO T. BANAYO/MANILA ECONOMIC AND CULTURAL OFFICE	
12	107/05/14 ~ 107/05/20	REPRESENTATIVE MRS. NORHAYATI ISMAIL/BRUNEI DARUSSALAM TRADE AND TOURISM OFFICE	
13	107/05/21 ~ 107/05/27	REPRESENTATIVE MR. TRAN DUY HAI/ VIETNAM ECONOMIC AND CULTURAL OFFICE IN TAIPEI	
14	107/05/28 ~ 107/06/03	EXECUTIVE DIRECTOR MR. PIROON LAISMIT/THAILAND TRADE AND ECONOMIC OFFICE	
15	107/06/04 ~ 107/06/10	REPRESENTATIVE Mr. Robert James Bintaryo/INDONESIAN ECONOMIC AND TRADE OFFICE TO TAIPEI	
16	107/06/11 ~ 107/06/17	Students Presentations (I)	
17	107/06/18 ~ 107/06/24	Students Presentations (II)	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Frank Costigliola (Editor), Michael J. Hogan (Editor), 2015, Explaining the History of American Foreign Relations.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		