

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	GOVERNMENT AND POLITICS OF JAPAN	Instructor	TSAI HSI-HSUN
Course Class	TIDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy &amp; international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental &amp; non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course is to teach about Japanese economic development. Over the years, there have been three grand strategies in Japan to strengthen the country. During the first grand strategy, the Meiji Restoration tried to attain equality with the Great Powers of Europe and America. The second grand strategy created the second largest economy in the world from postwar reconstruction with the assistance of strong American leadership. The third grand strategy of "bring back a strong Japan" intends to create a third miracle period, following the Empire of Japan and the second largest economy.</p>		

**The Relevance among Teaching Objectives, Objective Levels and Departmental core competences**

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	global viewpoint toward Japan	C2	ABCDE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	global viewpoint toward Japan	Lecture, Appreciation	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	What is Japan	
2	107/03/05 ~ 107/03/11	Meiji Restoration	
3	107/03/12 ~ 107/03/18	Post World War TWO	
4	107/03/19 ~ 107/03/25	Japan is Back	
5	107/03/26 ~ 107/04/01	Japan as No.1	
6	107/04/02 ~ 107/04/08	Japan as No.1	
7	107/04/09 ~ 107/04/15	Maybe we go to the international conference	
8	107/04/16 ~ 107/04/22	Bubble burst	
9	107/04/23 ~ 107/04/29	Lost decade	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Lost two decades	
12	107/05/14 ~ 107/05/20	Abenomics	

13	107/05/21 ~ 107/05/27	Strong Abe	
14	107/05/28 ~ 107/06/03	Weak Opposition Parties	
15	107/06/04 ~ 107/06/10	Manifest	
16	107/06/11 ~ 107/06/17	New three arrows	
17	107/06/18 ~ 107/06/24	Strong Japan	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	"White Paper on International Economy and Trade"2017 METI (Ministry of Economy, Trade and Industry) <a href="http://www.meti.go.jp/english/report/index_whitepaper.html#trade">http://www.meti.go.jp/english/report/index_whitepaper.html#trade</a> !		
Reference(s)	『日本復活の大戦略―三度目の奇跡は起きるのか?』蔡錫勳著、致良出版社、2012年4月。 『安倍政権下における日本の再生戦略』蔡錫勳著、大新書局、2016年1月。		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) :   %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		