

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ECONOMIC DEVELOPMENT OF MAINLAND CHINA	Instructor	JAW-NIAN HUANG
Course Class	TIDXB3A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This course aims to provide students with basic understanding of China' s economic development. We will start with an overview of the logic of China' s political economy. Then we will explore the roles that various relevant economic actors, i.e. central and local governments, state-owned enterprises, private firms, township and village enterprises, multinational corporations, banks, workers, and consumers play in China' s economic growth. Finally, we will discuss the impacts that China' s economic development on China' s politics, society, environment, and the world.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will be equipped with the ability to interpret and analyze the causes, logics, and consequences of China' s economic development. Considering the current trend of China' s rise, such capacity will be beneficial to students' career development whether in academic circles or practical fields.	C3	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will be equipped with the ability to interpret and analyze the causes, logics, and consequences of China' s economic development. Considering the current trend of China' s rise, such capacity will be beneficial to students' career development whether in academic circles or practical fields.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Holiday	
2	107/03/05 ~ 107/03/11	Introduction	
3	107/03/12 ~ 107/03/18	Agriculture, Land, and the Rural Economy	
4	107/03/19 ~ 107/03/25	Industry and the Rise of the Export Economy	
5	107/03/26 ~ 107/04/01	Movie Discussion	
6	107/04/02 ~ 107/04/08	Holiday	
7	107/04/09 ~ 107/04/15	Urbanization and Infrastructure	
8	107/04/16 ~ 107/04/22	The Enterprise System and the Financial System	
9	107/04/23 ~ 107/04/29	The Fiscal System and Central-Local Government Relations	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Special Topic: Energy and the Environment	
12	107/05/14 ~ 107/05/20	Special Topic: Demographics and the Labor Market	

13	107/05/21 ~ 107/05/27	Special Topic: The Emerging Consumer Economy	
14	107/05/28 ~ 107/06/03	Special Topic: The Social Compact: Inequality and Corruption	
15	107/06/04 ~ 107/06/10	Special Topic: Changing the Growth Model	
16	107/06/11 ~ 107/06/17	Review Session	
17	107/06/18 ~ 107/06/24	Comprehensive Examination	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Kroeber, Arthur R. 2016. China' s Economy: What Everyone Needs to Know. What Everyone Needs to Know. New York, NY: Oxford University Press.		
Reference(s)	<p>Brandt, Loren, and Thomas G. Rawski. 2008. China' s Great Economic Transformation. Cambridge: Cambridge University Press.</p> <p>Chow, Gregory C. 2015. China' s Economic Transformation. Third edition. Hoboken: Wiley-Blackwell.</p> <p>Harney, Alexandra. 2008. The China Price: The True Cost of Chinese Competitive Advantage. New York: Penguin Press.</p> <p>Naughton, Barry. 1995. Growing out of the Plan: Chinese Economic Reform, 1978-1993. Cambridge; New York, NY, USA: Cambridge University Press.</p> <p>Naughton, Barry. 2007. The Chinese Economy: Transitions and Growth. Cambridge, Mass.: MIT Press.</p> <p>Shirk, Susan L. 1993. The Political Logic of Economic Reform in China. California Series on Social Choice and Political Economy; 24. Berkeley: University of California Press.</p>		
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 15.0 % ◆ Mark of Usual : 15.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 40.0 %</p> <p>◆ Other < Team Project > : 30.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		