

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	U.S.-SINO RELATIONS	Instructor	YU, YA-WEN
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>This course examines the relationship between the U.S. and the Republic of China/Taiwan. The U.S. and Taiwan have a long history working together, especially during the Chinese civil war between late 1940s and early 1950s. In this course, we will focus on the origin, the process, and the consequence of the interactions between the Chiang Kai-shek Regime and the U.S. government. We will discuss Hsiao-ting Lin' s book, entitled "Accidental State: Chiang Kai-shek, The United State and The Making of Taiwan", to explore the nuanced and rich historical and cultural U.S.-Sino relations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	By the end of this semester, students are expected to obtain a basic understanding about the historical relations of the U.S.-Sino Relations. In addition, students will be able to discuss current major issues related to this topic using political science concepts and analytical framework.	C4	ABCD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	By the end of this semester, students are expected to obtain a basic understanding about the historical relations of the U.S.-Sino Relations. In addition, students will be able to discuss current major issues related to this topic using political science concepts and analytical framework.	Lecture, Discussion	Report, Participation, Paper

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◇ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Introduction	
2	107/03/05~ 107/03/11	History background of ROC Taiwan	
3	107/03/12~ 107/03/18	Taiwan' s external relations with the U. S. in general	
4	107/03/19~ 107/03/25	Chiang Kai-shek and early U.S. perception of Taiwan (Ch1)	
5	107/03/26~ 107/04/01	Movie Discussion	
6	107/04/02~ 107/04/08	Spring Break	
7	107/04/09~ 107/04/15	KMT retreated to Taiwan and a troubled beginning (Ch2)	
8	107/04/16~ 107/04/22	Reformulating U.S. Policy toward Taiwan (Ch3)	
9	107/04/23~ 107/04/29	Chiang Kai-shek in Eclipse (Ch4)	
10	107/04/30~ 107/05/06	Midterm Exam Week	
11	107/05/07~ 107/05/13	Last Gasp on the Mainland (Ch5)	
12	107/05/14~ 107/05/20	Floating State, Divided Strategy (Ch6)	

13	107/05/21 ~ 107/05/27	U.S. Military and Security Policy goes underground (Ch7)	
14	107/05/28 ~ 107/06/03	The Island Redoubt Reinvigorated (Ch8)	
15	107/06/04 ~ 107/06/10	Between Mainland and Maritime Strategies (Ch9)	
16	107/06/11 ~ 107/06/17	The Making of an Island State (Ch10)	
17	107/06/18 ~ 107/06/24	Final Discussion	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Faculty	(None)		
Textbook(s)	Accidental State: Chiang Kai-shek, The United State and The Making of Taiwan, by Hsiao-ting Lin, Harvard University Press, 2016.		
Reference(s)	200 Years Sino-U.S. Relations, Chung Hwa Book Co., 2017.		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other 〈Final paper〉 : 60.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		