

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	POLITICAL ECONOMY (II)	Instructor	CHEN, YI-FAN
Course Class	TIDXB2A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 2A	Details	◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
A. Every student will process essential understanding of theories of international relations. B. Every student will have primary perception of current international issues. C. Every student will become capable of Independent thinking and information processing to further improve international relations. D. Every student will process essential knowledge of participation in governmental & non-governmental affairs. E. Every student will display high-level competence in English.			
Course Introduction	Political Economy most commonly refers to interdisciplinary studies drawing upon economics, political science, law, history, sociology and other disciplines in explaining the crucial role of political factors in determining economic outcomes.		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Help students understand how political economy works.	C2	ABE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Help students understand how political economy works.	Lecture, Discussion	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◇ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◇ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction of the Course and Grading Policy	
2	107/03/05 ~ 107/03/11	Markets and Capitals	
3	107/03/12 ~ 107/03/18	Labors and Social Classes	
4	107/03/19 ~ 107/03/25	Nations and Its Interests	
5	107/03/26 ~ 107/04/01	Post-Industrialization Era	
6	107/04/02 ~ 107/04/08	Spring Break	
7	107/04/09 ~ 107/04/15	Liberalism and Realism in Political Economy and Government Power	
8	107/04/16 ~ 107/04/22	Marxism and Constructionism in Political Economy and Government Power	
9	107/04/23 ~ 107/04/29	Review for Midterm Exam	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	The Washington Consensus and The Beijing Consensus?	

12	107/05/14 ~ 107/05/20	Globalization and Its Impacts	
13	107/05/21 ~ 107/05/27	The Budget and the Deficit	
14	107/05/28 ~ 107/06/03	The Welfare State	
15	107/06/04 ~ 107/06/10	Wealth Inequality	
16	107/06/11 ~ 107/06/17	Green Economy	
17	107/06/18 ~ 107/06/24	Review for Final Exam	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility		Computer, Projector	
Textbook(s)		Reading materials will be assigned by the instructor.	
Reference(s)			
Number of Assignment(s)		3 (Filled in by assignment instructor only)	
Grading Policy		◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other 〈Presentation〉 : 20.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	