

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	HU, CHIH-CHING
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ 2nd Semester</li> <li>◆ 0 Credits</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
<b>S c h o o l w i d e e s s e n t i a l v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
<b>Course Introduction</b>	<ol style="list-style-type: none"> <li>1. Understand the correct national defense policy has an absolutely and important relationship to the security of the country and its people.</li> <li>2. Understand the relevance of the changes in China's defense policy to the development of international situations.</li> <li>3. Understand the importance and necessity of the military service system toward the development of the military recruiting system.</li> <li>4. Understand the importance of using defense resources and disaster prevention in our country.</li> <li>5. Has a national identity and patriotic spirit.</li> </ol>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1 Understand the relationship between China's national strategy, its national defense policy and its military strategy. 2. Understand the current global situation overview and the changes in the Asia-Pacific region. 3. Recognize China's mainland policy and the CCP's Taiwan policy. 4 can understand our army's plan. 5 can understand our military service system. 6. To understand the history of the country established.	C2	AE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1 Understand the relationship between China's national strategy, its national defense policy and its military strategy.</p> <p>2. Understand the current global situation overview and the changes in the Asia-Pacific region.</p> <p>3. Recognize China's mainland policy and the CCP's Taiwan policy.</p> <p>4 can understand our army's plan.</p> <p>5 can understand our military service system.</p> <p>6. To understand the history of the country established.</p>	Lecture, Discussion	Report
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### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction To the course for this semester	
2	107/03/05 ~ 107/03/11	Task Description	
3	107/03/12 ~ 107/03/18	Grouping	
4	107/03/19 ~ 107/03/25	Plan for the Task	
5	107/03/26 ~ 107/04/01	Plan for the Task	
6	107/04/02 ~ 107/04/08	Plan for the Task	
7	107/04/09 ~ 107/04/15	Plan for the Task	
8	107/04/16 ~ 107/04/22	Plan for the Task	
9	107/04/23 ~ 107/04/29	Plan for the Task	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	prepare for the task	
12	107/05/14 ~ 107/05/20	prepare for the task	
13	107/05/21 ~ 107/05/27	Rehearsal	
14	107/05/28 ~ 107/06/03	Rehearsal	
15	107/06/04 ~ 107/06/10	Rehearsal	
16	107/06/11 ~ 107/06/17	Rehearsal	

17	107/06/18~ 107/06/24	Rehearsal	
18	107/06/25~ 107/07/01	Final Exam Week	
Requirement	This course is very depend on teamwork.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam :        % ◆ Final Exam :            % ◆ Other <Mission completion> : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		