

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	HISTORY OF WESTERN DIPLOMACY	Instructor	LIEN LIE
Course Class	TIDXB1A DEPARTMENT OF DIPLOMACY AND INTERNATIONAL RELATIONS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the major theories in diplomacy & international relations and to equip students with practical skills and help them become outstanding members of the diplomatic and international relations community.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<p>A. Every student will process essential understanding of theories of international relations.</p> <p>B. Every student will have primary perception of current international issues.</p> <p>C. Every student will become capable of Independent thinking and information processing to further improve international relations.</p> <p>D. Every student will process essential knowledge of participation in governmental & non-governmental affairs.</p> <p>E. Every student will display high-level competence in English.</p>			
Course Introduction	<p>This lecture aims at offering a survey on the development of the whole history of the Western diplomacy. It begins with the ancient Greek time. Then it was followed in turn by the ancient Roman State, the feudal system of the Middle Age, the rise of the national states, the expansion of the Western imperialistic Powers, the 1. WW, 2. WW, the Cold War and the diplomacy of the contemporary "Globalization".</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To make all participants be proficient in the History of the Western Diplomacy.	C1	BCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To make all participants be proficient in the History of the Western Diplomacy.	Lecture, Discussion	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	The essence of the diplomacy: Its goal and utility	
2	107/03/05~ 107/03/11	The Situation of the ancient Greece	
3	107/03/12~ 107/03/18	The art of the diplomacy in the ancient Greece 1	
4	107/03/19~ 107/03/25	The art of the diplomacy in the ancient Greece 2	
5	107/03/26~ 107/04/01	The Rise of the Roman Empire	
6	107/04/02~ 107/04/08	Was there diplomacy under a hegemony?	
7	107/04/09~ 107/04/15	The diplomacy in the middle age	
8	107/04/16~ 107/04/22	The rise of the national states	
9	107/04/23~ 107/04/29	The Westphalia Treaty and the sovereignty	
10	107/04/30~ 107/05/06	Midterm Exam Week	
11	107/05/07~ 107/05/13	The Thinkers stressing the national sovereignty	
12	107/05/14~ 107/05/20	The Thinkers of the enlightenment	

13	107/05/21 ~ 107/05/27	Diplomacy of the imperialism	
14	107/05/28 ~ 107/06/03	diplomacy between the European imperialistic countries and the First WW	
15	107/06/04 ~ 107/06/10	The diplomacy before the 2. WW	
16	107/06/11 ~ 107/06/17	The Diplomacy of the Cold War	
17	107/06/18 ~ 107/06/24	The Diplomacy at the age of the Globalization	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Must be concentrated		
Teaching Facility	Computer, Projector		
Textbook(s)	The history of international relations theory : an introduction / Torbjørn L. Knutsen, Manchester/New York: Manchester University Press 1992		
Reference(s)	A History of Diplomacy in the international Development of Europe, David J. Hill, New York: Longmans Green & Co. 1905		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Term paper〉 : 60.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		