

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	GUTIERREZ JANNETTE WANG
Course Class	TGVVB0A PHILOSOPHY AND RELIGINON ON LANYANG CAMPUS, 0A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To build basic understanding of Philosophy and Religion.</li> <li>II. To cultivate ability of deliberation and critical thinking.</li> <li>III. To develop in-depth reflection on moral judgment and decision of action.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The purpose of this course is to introduce the student to the general terminology, the recurring themes, and issues common to the religious outlook; to examine basic ideas common to all religions and to look carefully at the religious experience itself from a variety of perspectives.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	This course explores the various religious perspectives and ways of thinking about religious themes and religious experience.	C2	AEG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course explores the various religious perspectives and ways of thinking about religious themes and religious experience.	Discussion, Visit	Written test, Report, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction	
2	107/03/05 ~ 107/03/11	What is religion?	
3	107/03/12 ~ 107/03/18	Ancient religions	
4	107/03/19 ~ 107/03/25	Movie	
5	107/03/26 ~ 107/04/01	Hinduism	
6	107/04/02 ~ 107/04/08	Buddhism	
7	107/04/09 ~ 107/04/15	Jainism	

8	107/04/16 ~ 107/04/22	教學觀摩週	
9	107/04/23 ~ 107/04/29	No Classes. (03/24 Fieldtrip to Museum of World Religion)	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Chinese and Japanese religions	
12	107/05/14 ~ 107/05/20	Movie	
13	107/05/21 ~ 107/05/27	Judaism	
14	107/05/28 ~ 107/06/03	Christianity	
15	107/06/04 ~ 107/06/10	Islam	
16	107/06/11 ~ 107/06/17	Movie	
17	107/06/18 ~ 107/06/24	Native religions	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Bowker, J. (2006). World religions: The great faiths explored & explained. London: Dorling Kindersley.		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Oral Presentation〉 : 20.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		