

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

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| Course Title  | DEMOCRATIC POLITICS   | Instructor | KAR YEN LEONG   |
| Course Class  | TGVS1B<br>CIVIL SOCIETY AND PARTICIPATION ON<br>LANYANG CAMPUS, 1B  | Details    | <ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul> |
| <b>A c a d e m i c   A i m   o f   E d u c a t i o n</b>  |   |            |   |
| <p>I. To raise students' interest in the international situation and global development and to expand their worldview.</p> <p>II. To increase students' knowledge of our political system and the way that it works.</p> <p>III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.</p> <p>IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.</p> |   |            |   |
| <b>S c h o o l w i d e   e s s e n t i a l   v i r t u e s</b>  |   |            |   |
| <p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>  |   |            |   |
| <b>Course Introduction</b>  | <p>This course presents to the student a basic and fundamental assessment of what democracy means. It aims to present to students the multi-faceted dimensions of this complex idea which has come to influence every aspect of our lives. By doing so, the course aims to help students better understand democracy as a living breathing organism and hopefully foster a desire to more involved in the democratic process wherever they hail from.</p> |            |   |
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## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives   | Relevance        |                              |
|-----|---|------------------|------------------------------|
|     |   | Objective Levels | Schoolwide essential virtues |
| 1   | Introducing students to the basic concepts of democratic politics.<br>This course will present both theoretical and practical perspectives.<br>At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened. | C4               | AE                           |

### Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives   | Teaching Methods  | Assessment                                  |
|-----|---|---|---|
| 1   | Introducing students to the basic concepts of democratic politics. This course will present both theoretical and practical perspectives. At the end of the course it is hoped that the critical and analytical skills of the students will be further strengthened. | Lecture, Discussion, Appreciation, Visit, Problem solving | Written test, Report, Participation, Movies |

### Course Schedule

| Week | Date                    | Subject/Topics             | Note                             |
|------|-------------------------|----------------------------|----------------------------------|
| 1    | 107/02/26~<br>107/03/04 | Introduction               |                                  |
| 2    | 107/03/05~<br>107/03/11 | Democracy in Ancient Times | Theoretical Aspects of Democracy |
| 3    | 107/03/12~<br>107/03/18 | Democracy in Modern Times  | Theoretical Aspects of Democracy |

|                         |  |  |  |
|-------------------------|--|--|--|
| 4                       | 107/03/19 ~<br>107/03/25   | Democracy in Contemporary Contexts   | Theoretical Aspects of Democracy           |
| 5                       | 107/03/26 ~<br>107/04/01   | Fieldtrip to Chilin Foundation   | Field Trip                                 |
| 6                       | 107/04/02 ~<br>107/04/08   | Governance   | Elements of Democracy                      |
| 7                       | 107/04/09 ~<br>107/04/15   | Civil Society  | Elements of Democracy                      |
| 8                       | 107/04/16 ~<br>107/04/22   | Liberal Democracy  | Types of Democracy                         |
| 9                       | 107/04/23 ~<br>107/04/29   | Semi-Democracies   | Types of Democracy                         |
| 10                      | 107/04/30 ~<br>107/05/06   | Midterm Exam Week  |  |
| 11                      | 107/05/07 ~<br>107/05/13   | Totalitarian Democracies   | Types of Democracy                         |
| 12                      | 107/05/14 ~<br>107/05/20   | Asian Values   | Democracy and its Clash with Civilisations |
| 13                      | 107/05/21 ~<br>107/05/27   | Democracy and Religion   | Democracy and its clash with civilizations |
| 14                      | 107/05/28 ~<br>107/06/03   | Transitional Justice   | Democracy and its clash with civilizations |
| 15                      | 107/06/04 ~<br>107/06/10   | Where do we go from here? Fieldtrip Week Chen Ting Nan Foundation (陳定南教育基金會) Yilan | Wrap Up                                    |
| 16                      | 107/06/11 ~<br>107/06/17   | Movie Screening: After Democracy   | Wrap Up                                    |
| 17                      | 107/06/18 ~<br>107/06/24   | Salient Points to remember; Reflections and Retrospection                          | Wrap Up                                    |
| 18                      | 107/06/25 ~<br>107/07/01   | Final Exam Week  |  |
| Requirement             | Students are required to actively participate in class and to be on time. Tardiness without appropriate reasons will not be tolerated.   |  |  |
| Teaching Facility       | Computer, Projector  |  |  |
| Textbook(s)             |  |  |  |
| Reference(s)            |  |  |  |
| Number of Assignment(s) | 2 (Filled in by assignment instructor only)  |  |  |
| Grading Policy          | ◆ Attendance : 10.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 20.0 %<br>◆ Final Exam : 40.0 %<br>◆ Other <Discussion/Movies> : 30.0 % |  |  |

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| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p> |
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