

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

| | | | |
|--|--|------------|---|
| Course Title | CIVIL CULTURE | Instructor | CHENG-HAO PAO |
| Course Class | TGVSB0A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A | Details | ◆ Required ◆ One Semester ◆ 2 Credits |
| Academic Aim of Education | | | |
| I. To raise students' interest in the international situation and global development and to expand their worldview. II. To increase students' knowledge of our political system and the way that it works. III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations. IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it. | | | |
| Schoolwide essential virtues | | | |
| A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. | | | |
| Course Introduction | This course introduces students to the organizations of collective life in general and to the various forms of the organizing people outside of the direct state control in particular. It explains the reasons for investing into the community's life within the states and on the global scale. | | |
| | | | |

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
|-----|--|------------------|------------------------------|
| | | Objective Levels | Schoolwide essential virtues |
| 1 | The students after the course should be able to understand basic concepts related to civil society | C2 | A |
| 2 | to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale. | C5 | D |

Teaching Objectives, Teaching Methods and Assessment

| No. | Teaching Objectives | Teaching Methods | Assessment |
|-----|--|---------------------------------------|-------------------------------------|
| 1 | The students after the course should be able to understand basic concepts related to civil society | Lecture, Discussion, Practicum, Visit | Written test, Report, Participation |
| 2 | to have a broad perspective on the complex relation between the society, government and the power of the market within the states and on the global scale. | Lecture, Discussion, Visit | Written test, Report, Participation |

Course Schedule

| Week | Date | Subject/Topics | Note |
|------|--------------------------|---------------------------------|------|
| 1 | 107/02/26 ~ 107/03/04 | Course Introduction | |
| 2 | 107/03/05 ~ 107/03/11 | The Definition of Civil Culture | |

| | | | |
|-------------------------|--------------------------|---|--|
| 3 | 107/03/12 ~ 107/03/18 | Direct Democracy and Representative Democracy | |
| 4 | 107/03/19 ~ 107/03/25 | Direct Democracy and Representative Democracy (continued) | |
| 5 | 107/03/26 ~ 107/04/01 | Freedom of Press | |
| 6 | 107/04/02 ~ 107/04/08 | Freedom of Press: The Post | |
| 7 | 107/04/09 ~ 107/04/15 | Freedom of Speech | |
| 8 | 107/04/16 ~ 107/04/22 | Freedom of Speech: Born On The Fourth Of July | |
| 9 | 107/04/23 ~ 107/04/29 | Civil Disobdience | |
| 10 | 107/04/30 ~ 107/05/06 | Midterm Exam Week | |
| 11 | 107/05/07 ~ 107/05/13 | Civil Disobdience: Gandhi | |
| 12 | 107/05/14 ~ 107/05/20 | Human Rights in General | |
| 13 | 107/05/21 ~ 107/05/27 | Human Rights in General: The Kite Runner | |
| 14 | 107/05/28 ~ 107/06/03 | Human Rights in Minority | |
| 15 | 107/06/04 ~ 107/06/10 | Human Rights in Minority: Philadelphia | |
| 16 | 107/06/11 ~ 107/06/17 | Transition Justice | |
| 17 | 107/06/18 ~ 107/06/24 | Transition Justice: Der Staat gegen Fritz Bauer | |
| 18 | 107/06/25 ~ 107/07/01 | Final Exam Week | |
| Requirement | | | |
| Teaching Facility | | Computer, Projector, Other (movie) | |
| Textbook(s) | | Handout issued by the lecturer | |
| Reference(s) | | | |
| Number of Assignment(s) | | 3 (Filled in by assignment instructor only) | |
| Grading Policy | | ◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 20.0 % ◆ Final Exam : 20.0 % ◆ Other 〈Quiz〉 : 40.0 % | |

| | |
|------|--|
| Note | <p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p> |
|------|--|