Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	CIVIL CULTURE	Instructor	CHENG-HAO PAO
Course Class	TGVSB0A CIVIL SOCIETY AND PARTICIPATION ON LANYANG CAMPUS, 0A	Details	RequiredOne Semester2 Credits

Academic Aim of Education

- I . To raise students' interest in the international situation and global development and to expand their worldview.
- II. To increase students' knowledge of our political system and the way that it works.
- III. To reinforce and expand students' knowledge of legal matters and the practical application of laws and legal regulations.
- IV. To cultivate students' ability to observe public affairs discerningly and their willingness to participate in it.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

Course Introduction

This course introduces students to the organizations of collective life in general and to the various forms of the organizing people outside of the direct state control in particular. It explains the reasons for investing into the community's life within the states and on the global scale.

I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination A3-Valuing, (iii) Affective Domain : Al-Receiving, A2-Responding, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues The students after the course should be able to understand basic C2 Α concepts related to civil society to have a broad perspective on the complex relation between the C5 D society, government and the power of the market within the states and on the global scale. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No The students after the course should Written test, Report, Lecture, Discussion, Practicum, Visit Participation be able to understand basic concepts related to civil society to have a broad perspective on the Lecture, Discussion, Visit Written test, Report, Participation complex relation between the society, government and the power of the market within the states and on the global scale. Course Schedule Week Subject/Topics Date Note 107/02/26 ~ Course Introduction 107/03/04 107/03/05 ~ The Definition of Civil Culture 2 107/03/11

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue

3 107/03/18 Direct Democracy and Representative Democracy				
4 207/38/25 Direct Democracy and Representative Democracy (continued)	3		Direct Democracy and Representative Demcoracy	
5 107/04/02 Freedom of Press: The Post	4			
Freedom of Press: The Post	5		Freedom of Press	
7 107/64/15 Freedom of Speech: Born On The Fourth Of July 107/64/15 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/64/23 107/65/25 Midterm Exam Week 107/65/25 Midterm Exam Week 107/65/25 Human Rights in General 107/65/21 Human Rights in General: The Kite Runner 107/65/22 Human Rights in Minority 107/65/23 Human Rights in Minority 107/65/23 Human Rights in Minority 107/65/23 Human Rights in Minority 107/66/23 Transition Justice 107/66/24 107/66/25 107/66/25 107/66/25 107/66/25 107/66/25 107/66/25 107/67/24 107/66/25 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/24 107/66/25 107/67/25 1	6		Freedom of Press: The Post	
8 107/04/22 Freedom of Speech: Born On The Fourth Of July	7		Freedom of Speech	
9 107/04/29	8		Freedom of Speech: Born On The Fourth Of July	
10 107/05/06 Midterm Exam Week 11 107/05/13 Civil Disobdience: Gandhi 12 107/05/14 Human Rights in General 13 107/05/21 Human Rights in General: The Kite Runner 14 107/05/23 Human Rights in Minority 15 107/05/24 Human Rights in Minority: Philadelphia 16 107/05/25 Transition Justice 17 107/05/25 Transition Justice: Der Staat gegen Fritz Bauer 18 107/05/25 Final Exam Week Requirement Teaching Facility Computer, Projector, Other (movie) Textbook(s) Reference(s) Number of Assignment(s) 4 Attendance: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 % ♠ Mark of Usual: % ♠ Midterm Exam: 20.0 % ♠ Final Exam: 20.0 %	9		Civil Disobdience	
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Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php .
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