

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING-DEFENSE MOBILIZATION	Instructor	LI KUO CHI
Course Class	TGNYB2A MILITARY TRAINING (II) ON LANYANG CAMPUS, 2A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 1 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>To enable students to understand the concept of "national defense for all" as the basic concept of national defense in our country and "the preparation mechanism for all-people defense mobilization" are the concrete measures for realizing this concept.</p> <p>To enable students to understand the national total mobilization is a government during the war or extraordinary period, in order to focus on the use of the country's human, material and financial resources to enhance the national defense to achieve the purpose of defeating the enemy.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Describe the factors considered in the formulation of national defense mobilization policy and disaster prevention and abstention policy, and the administrative organizations and units in our country that implement the policy-making so as to understand the actual mode of China's defense mobilization and the operation of national security policy	C2	EG

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	Describe the factors considered in the formulation of national defense mobilization policy and disaster prevention and abstention policy, and the administrative organizations and units in our country that implement the policy-making so as to understand the actual mode of China's defense mobilization and the operation of national security policy	Lecture, Discussion, Appreciation	Written test, Report, Participation
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Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Curriculum Introduction	
2	107/03/05 ~ 107/03/11	Introduction of the preparation mechanism for all-people defense mobilization	
3	107/03/12 ~ 107/03/18	Introduction of the preparation mechanism for all-people defense mobilization	
4	107/03/19 ~ 107/03/25	Introduction of the preparation mechanism for all-people defense mobilization	
5	107/03/26 ~ 107/04/01	Introduction of the preparation mechanism for all-people defense mobilization	
6	107/04/02 ~ 107/04/08	Disaster prevention skills	
7	107/04/09 ~ 107/04/15	Disaster prevention skills	
8	107/04/16 ~ 107/04/22	Defense mobilization simulation exercises	
9	107/04/23 ~ 107/04/29	Defense mobilization simulation exercises	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Earthquake refuge education	
12	107/05/14 ~ 107/05/20	Earthquake refuge education	
13	107/05/21 ~ 107/05/27	Trauma first aid	
14	107/05/28 ~ 107/06/03	Trauma first aid	

15	107/06/04 ~ 107/06/10	CPR Training	
16	107/06/11 ~ 107/06/17	CPR Training	
17	107/06/18 ~ 107/06/24	Heat stroke prevention and treatment	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Students who do not attend class after gaining approval for leave are viewed as being "absent" from class. Those who do not attend class for more than 12 hours are disqualified for any exams in the class and will receive a semester grade (for that course) of zero.		
Teaching Facility	Computer		
Textbook(s)	防衛動員(創世紀文化出版社)		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		