

## Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	CHOU, CHUN-HSIUNG
Course Class	TGNPB1A PE BY INTEREST ON LANYANG CAMPUS, 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 0 Credits</li> </ul>
<b>A i m o f E d u c a t i o n</b>			
<ul style="list-style-type: none"> <li>I . Enhance physical adaptability.</li> <li>II . Establish correct sports concept.</li> <li>III . Enhance sport skills.</li> <li>IV . Experience fun in sports participation.</li> </ul>			
<b>S c h o o l w i d e e s s e n t i a l v i r t u e s</b>			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
<b>Course Introduction</b>	<p>The aim of the course is to know the developments of basketball, including the rules and basic movements training. This class would provide the knowledge for students who are interested in basketball eventually motivates the participation with this specific sport.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1.understand the history of the basketball 2.to know the rules of basketball game	C2	DG
2	to enhance the learning effections	A5	FG
3	to learn basic skills of basketball	P5	DFG

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1.understand the history of the basketball 2.to know the rules of basketball game	Lecture, Discussion	Participation
2	to enhance the learning effections	Discussion, Appreciation	Participation
3	to learn basic skills of basketball	Lecture, Practicum	Practicum

### Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	to introduce the basketball class rules	
2	107/03/05 ~ 107/03/11	1.introduction and basketball basic skills 2. to practice the basic skills	
3	107/03/12 ~ 107/03/18	to introduce and practice the dribble skills	

4	107/03/19 ~ 107/03/25	to introduce and practice the passing skills	
5	107/03/26 ~ 107/04/01	to practice the passing and dribble skills	
6	107/04/02 ~ 107/04/08	to introduce the conceptions of defense	
7	107/04/09 ~ 107/04/15	to introduce the conceptions of offense	
8	107/04/16 ~ 107/04/22	to practice the defense and offense	
9	107/04/23 ~ 107/04/29	to practice the defense and offense	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	to introduce the location-allocations and tactics	
12	107/05/14 ~ 107/05/20	to practice the location-allocations and tactics	
13	107/05/21 ~ 107/05/27	to practice the 3 on 3	
14	107/05/28 ~ 107/06/03	to practice the 3 on 3	
15	107/06/04 ~ 107/06/10	to practice the 5 on 5	
16	107/06/11 ~ 107/06/17	to practice the 5 on 5	
17	107/06/18 ~ 107/06/24	to practice the 5 on 5	
18	107/06/25 ~ 107/07/01	Final Exam Week	

Requirement	1.to put on the sports clothes and shoes. 2.do not absent for three times. 3.Please join the class on time and do not leave earlier without permissions.
Teaching Facility	(None)
Textbook(s)	
Reference(s)	
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 %   ◆ Mark of Usual :   %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other ( ) :   %

Note

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