

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ENGLISH PROFICIENCY TRAINING	Instructor	YING-HSUEH MOELLER
Course Class	TGIXB0A ELECTIVES COURSES BY COLLEGE OF INTERNATIONAL STUDIES, 0A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To provide students with an understanding of the basic theories in international relations, to equip students with practical skills ,and to help them become outstanding members of the international relations community of service or academy.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Every student will process essential understanding of theories of international relation. B. Every student will have primary perception of current international issues. C. Every student will become capable of independent thinking and information processing to understand international relations. D. Every student will possess essential knowledge of participation in governmental and non-governmental affairs. E. Every student will display high-level competence in English. 			
Course Introduction	<p>The emphasis of the course will be placed first and foremost on fluency, spontaneity, and effective communication. Learners will be given many opportunities and situations, such as role plays, stories telling, debates, and presentations, whereby effective communication with the vocabulary, phrases, and syntactical rules they have learned could be practiced. Reading relevant texts regarding international relations, in particular those of diplomacy, will also be emphasized. Similarly, writing output will be required.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To become effective and affective communicator.	C4	ABCDE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To become effective and affective communicator.	Discussion, Appreciation, Simulation	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Introduction--What is Diplomacy English	
2	107/03/05~ 107/03/11	Life Plans—explaining skills, ability, and qualification	
3	107/03/12~ 107/03/18	Life Plans—expressing regrets and future hopes	
4	107/03/19~ 107/03/25	What is soft power?	
5	107/03/26~ 107/04/01	How can we understand culture and cope with intercultural misunderstanding	
6	107/04/02~ 107/04/08	Cultural do's and don'ts	
7	107/04/09~ 107/04/15	Explaining achievements	
8	107/04/16~ 107/04/22	Finding out others' achievements	
9	107/04/23~ 107/04/29	Troubling phenomena around the world and their causes	
10	107/04/30~ 107/05/06	Midterm Exam Week	
11	107/05/07~ 107/05/13	Taking/accepting blames and problem solving	
12	107/05/14~ 107/05/20	Dealing with controversies	

13	107/05/21 ~ 107/05/27	Solution to global issues	
14	107/05/28 ~ 107/06/03	Argumentation exercises	
15	107/06/04 ~ 107/06/10	Describing geography and nature	
16	107/06/11 ~ 107/06/17	Adventure and risk	
17	107/06/18 ~ 107/06/24	Global warming and what we can do about it	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	Be there, be present, and be heard		
Teaching Facility	Computer, Projector		
Textbook(s)	youtube.com; BBC Broadcast; www.ted.com; various academic podcasts; and journal articles, movies		
Reference(s)			
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other < > : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		