

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	ENGLISH (I)	Instructor	YEA HUEY CHANG
Course Class	TFFXB1A DEPARTMENT OF FRENCH, 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
A c a d e m i c A i m o f E d u c a t i o n			
<p>I . To develop the ability to use a foreign language and interact with students and friends from abroad.</p> <p>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course is to improve students' overall English proficiency, with a focus on reading and test-taking strategies. Students will learn and practice useful strategies, such as using background knowledge, skimming and scanning, identifying text structure, and guessing intelligently, to facilitate their reading comprehension.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	C6	AH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. To help students use English to introduce themselves, carry out a conversation, raise questions, or express opinions. 2. To teach how to write grammatically correct sentences in English. 3. To help students understand the main idea, organization, and diction of English texts.	Lecture, Discussion, Practicum	Written test, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26~ 107/03/04	Orientation & text organization	

2	107/03/05 ~ 107/03/11	Unit 6	
3	107/03/12 ~ 107/03/18	Unit 6	
4	107/03/19 ~ 107/03/25	Unit 6	
5	107/03/26 ~ 107/04/01	Unit 7	
6	107/04/02 ~ 107/04/08	Spring Break (No Class!)	
7	107/04/09 ~ 107/04/15	Unit 7	
8	107/04/16 ~ 107/04/22	Review	
9	107/04/23 ~ 107/04/29	Quiz 1	
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	Discussion of mid-term exam	
12	107/05/14 ~ 107/05/20	Unit 8	
13	107/05/21 ~ 107/05/27	Unit 8	
14	107/05/28 ~ 107/06/03	Unit 9	
15	107/06/04 ~ 107/06/10	Unit 9	
16	107/06/11 ~ 107/06/17	Quiz 2	
17	107/06/18 ~ 107/06/24	Dragon Boat Festival (No Class!)	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	平時評量=Group presentation		
Teaching Facility	Computer		
Textbook(s)	Reading Explorer 3 (2nd Edition) by Nancy Douglas and David Bohlke		
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 20.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other (T.A. Lab) : 20.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>