

Tamkang University Academic Year 106, 2nd Semester Course Syllabus

Course Title	EARLY MODERN EUROPEAN HISTORY	Instructor	LIN, CHIACHI
Course Class	TAHXB3A DEPARTMENT OF HISTORY, 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 2nd Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To train students in the study of history and the uses of historical knowledge.</p> <p>II. To develop historical thinking skills with objectivity and independent judgment.</p> <p>III. To provide information on career opportunities in various levels of Government service, teaching, cultural interpretation, and the administration of historical documents and local history.</p>			
Departmental core competences			
<p>A. To foster students with humanities and basic capability of collecting historiography.</p> <p>B. The basic ability to interpret, organize and utilize historical materials, such as pictures, documents.</p> <p>C. Based on different historical fields, learning relevant domain knowledge and skills.</p> <p>D. To develop the basic ability of fieldwork and using historiography.</p>			
Course Introduction	<p>This course is one of the Western periodical history courses, focusing on the period between year 1453 (fall of the Byzantine) and 1689 (the Glorious Revolution), and the description in detail on the politics, economics, society, religions, and cultural phenomenon that took place during this time. Topics include the Renaissance, Reformation, Discovery during the 15th century, and the 17th century political and scientific revolutions that followed.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will understand thoroughly the course of evolution of early modern Western history, and further discuss the influence of Western civilization on other parts of the world.	C2	AB
2	Students will understand how the Europeans crossed the sea against all kinds of hardships, and how the center of Western history shifted from the Mediterranean to the Atlantic Ocean	C2	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will understand thoroughly the course of evolution of early modern Western history, and further discuss the influence of Western civilization on other parts of the world.	Lecture, Discussion	Written test, Report
2	Students will understand how the Europeans crossed the sea against all kinds of hardships, and how the center of Western history shifted from the Mediterranean to the Atlantic Ocean	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	107/02/26 ~ 107/03/04	Introduction and The Spanish Armada, 1588	
2	107/03/05 ~ 107/03/11	The Spanish Armada, 1588	
3	107/03/12 ~ 107/03/18	The Time of Troubles, 1598–1618	Assignment I: European World map
4	107/03/19 ~ 107/03/25	The Time of Troubles, 1598–1618	
5	107/03/26 ~ 107/04/01	The Thirty Years' War, 1618–1648	
6	107/04/02 ~ 107/04/08	Teaching Observation Period	
7	107/04/09 ~ 107/04/15	The Thirty Years' War, 1618–1648	Group list for final presentation
8	107/04/16 ~ 107/04/22	Louis XIV and the Grand Monarchy, 1643–1715	
9	107/04/23 ~ 107/04/29	Louis XIV and the Grand Monarchy, 1643–1715	Assignment II: HuTime
10	107/04/30 ~ 107/05/06	Midterm Exam Week	
11	107/05/07 ~ 107/05/13	The Siege of Vienna, 1683	
12	107/05/14 ~ 107/05/20	The Siege of Vienna, 1683	Upload HuTime to iclass.

13	107/05/21 ~ 107/05/27	The Glorious Revolution, 1688–1689	
14	107/05/28 ~ 107/06/03	The Glorious Revolution, 1688–1689	
15	107/06/04 ~ 107/06/10	Group presentation I	
16	107/06/11 ~ 107/06/17	Group presentation II	
17	107/06/18 ~ 107/06/24	Group presentation III	
18	107/06/25 ~ 107/07/01	Final Exam Week	
Requirement	1. No eating, sleeping, drinking, chatting and using cell phone.(Mark of usual: 10%) 2. Absence points: -1. More than 5 times, final score=0. 3. No plagiarized in Assignments. Plagiarized=0. 4. Please feel free to ask questions by email, and remember mention your name and Course Title in email subject. 5. The teacher keeps the right to change syllabus depending on the schedule, please do not quote this syllabus without permission.		
Teaching Facility	Computer, Projector		
Textbook(s)	1. F. W. Thackeray & J. E. Findling. Events that changed the world through the sixteenth century 2. W. Thackeray & J. E. Findling. Events that changed the world through the seventeenth century		
Reference(s)	1. H. G. Koenigsberger and G. Mosse, Europe in the Sixteenth Century . London; New York: Longman, 1989. 2. D. H. Pennington , Europe in the Seventeenth Century. London; New York: Longman, 1989. 3. Matthew Anderson , Europe in the Eighteenth Century. London; New York: Longman, 1989. 4. J.S.McClelland著 ; 彭淮棟譯 · 《西洋政治思想史》 · 台北 : 商周出版社 · 2000 。		
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 % ◆ Mark of Usual : 10.0 % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 20.0 % ◆ Other (Assign. and present.) : 30.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		