### Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	CONTEMPORARY STRATEGIC ISSUES	Instructor	HUANG,ALEXANDER C.
Course Class	TITXD1A  DOCTORAL PROGRAM, GRADUATE INSTITUTE  OF INTERNATIONAL AFFAIRS AND STRATEGIC  STUDIES: 1A	Details	<ul><li>Selective</li><li>One Semester</li><li>3 Credits</li></ul>

### Departmental Aim of Education

- I . Familiar with the use of the theory and practice of International Relations and Strategic Studies.
- II. Familiar with the development of the current international and cross-strait situation.
- III. Independent writing and presentation of the academic and policy analysis.
- IV. Independent teaching of International Affairs and Strategic related courses.

### Departmental core competences

- A. The ability of analysis, evaluating and prediction of international situation.
- B. The ability of analysis, evaluating and prediction of international strategic situation.
- C. The ability of comparison and analysis of major national defense policy and military strategy.
- D. The ability of analysis and planning of major states' foreign policy.
- E. The ability of analysis and planning of major states' security strategy and policy.
- F. Independent research and analysis of strategic theory and practice.
- G. The ability of teaching and independent researching of international affairs.
- H. The ability of international economic situation analysis.

## Course Introduction

This course is offered to provide graduate students with new and important concepts and thoughts related to future strategic studies, and foreign & defense policy issues in the 21st century. Government documents, journal articles, academic papers, and policy statements are put into categories to guide students to better inquiry in the field.

# The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	Evolution of strategic concepts	C6	ACH	
2	The rise of populism and beyond	C6	ACH	
3	New geopolitical landscape	C6	ACH	
4	The global commons	C6	ACH	
5	US-Russia-China triangle revisited	C6	ACH	
6	Modern warfare and technologies	C6	ACH	
7	Economic, trade and currency wars	C6	ACH	
8	Humanity and globalism	C6	ACH	

#### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Evolution of strategic concepts	Lecture, Simulation, Practicum	Practicum
2	The rise of populism and beyond	Lecture, Simulation, Practicum	Participation
3	New geopolitical landscape	Lecture, Simulation, Practicum	Participation
4	The global commons	Lecture, Simulation, Practicum	Participation
5	US-Russia-China triangle revisited	Lecture, Simulation, Practicum	Participation
6	Modern warfare and technologies	Lecture, Simulation, Practicum	Participation

7	Economic, tra	ade and currency wars	Lecture, Simulation, Practicum	Participation
8 Humanity and globalism		d globalism	Lecture, Simulation, Practicum	Participation
	Т	his course has been designed to	cultivate the following essential qualities	in TKU students
	Essential C	Qualities of TKU Students	Description	
♦ A global perspective		ective	Helping students develop a broader perspective from which to understand international affairs and global development.	
		eracy	Becoming adept at using information technology and learning the proper way to process information.	
		e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		/	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		hinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
A cheerful attitude and healthy lifestyle		tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
<b>\langle</b> 1	♦ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
♦ A sense of aesthetic appreciation		thetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
			Course Schedule	
Week	Date Subject/Topics Note			Note
1	106/09/18 ~ 106/09/24	Introduction		
2	106/09/25 ~ 106/10/01	Evolution of strategic concepts		
3	106/10/02 ~ 106/10/08	Populism in Europe and United States		
4	106/10/09 ~ 106/10/15	Populism in Asia		
5	106/10/16 ~ 106/10/22	Russia's geopolitical dilemma		
6	106/10/23 ~ 106/10/29	China's one belt one road		
7	106/10/30 ~ 106/11/05	Maritime common		
8	106/11/06 ~ 106/11/12	Aerospace common		
9	106/11/13 ~ 106/11/19	Cyberspace common		
10	106/11/20 ~ 106/11/26	Midterm Exam Week		
11	106/11/27 ~ 106/12/03	US-Russia-China triangle in the	e Cold War era	

12	106/12/04 ~ 106/12/10	US-Russia-China triangle in the 21st century		
13	106/12/11 ~ 106/12/17	Modern warfare and technologies		
14	106/12/18 ~ 106/12/24	Economic, trade and currency wars		
15	106/12/25 ~ 106/12/31	Humanity and globalism		
16	107/01/01 ~ 107/01/07	Concluding presentations		
17	107/01/08 ~ 107/01/14	Wrap-up		
18	107/01/15 ~ 107/01/21	Final Exam Week		
Requirement				
Tea	Teaching Facility Computer, Projector, Other (Personal Facebook account)			
Textbook(s)		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/index.asp.		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		<ul> <li>↑ Attendance:  %</li></ul>		
This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the  Note  Note  home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .   **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		osted on the CS/main.php .		

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