Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	QUALITY MANAGEMENT	Instructor	HSU-HUA LEE
Course Class	TLQXM1A MASTER'S PROGRAM IN BUSINESS AND MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	SelectiveOne Semester3 Credits
	Departmental Aim of Educ	ation	
I. Develo	op a business and management perspective for students.		
П. Train t	he professionals in the integrated fields of business and manage	ement.	
Ⅲ. Cultiva	ate the talents with both theory and practices in business and ma	anagement.	
	Departmental core compet	e n c e s	
A. Provide	the basic knowledge of both theory and practices.		
B. Enhance	e the practical training for the current trends.		
C. Cultivate	e the ethics in business and management.		
D. Obtain the ability of analyzing industrial and business problems.			
	This course will cover the theory and practice of Quality Man the concept, perception, system, and tools of Quality Manag	-	ding
Course Introduction			

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

P6-Origination

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation,

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

	Teaching Objectives		Relevance	
No.			Departmental core competences	
1	This course will cover the theory and practice of Quality	C4	АВ	
	Management including the concept, perception, system, and tools			
	of Quality Management.			

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	This course will cover the theory and practice of Quality Management including the concept, perception, system, and tools of Quality Management.	Lecture, Discussion, Visit, Problem solving, Speech	Written test, Report, Participation

Essential Qualities of TKU Students		Qualities of TKU Students	Descript	ion
♦ A global perspective		pective	Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		teracy	Becoming adept at using information technology and learning the proper way to process information.	
\Diamond	A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
		у	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
\Diamond	A cheerful atti	tude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◆ A spirit of teamwork and dedication		mwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
		sthetic appreciation	Equipping students with the ability to sense aesthetic beauty, to express themselves cl the creative process.	
			Course Schedule	
Week	Date		Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction to quality		
2	106/09/25 ~ 106/10/01	Quality Management		
3	106/10/02 ~ 106/10/08	Define QM 1		
4	106/10/09 ~ 106/10/15	Define QM 2		
5	106/10/16 ~ 106/10/22	Define QM 3		
6	106/10/23 ~ 106/10/29	Measure QM 1		
7	106/10/30 ~ 106/11/05	Measure QM 2		
8	106/11/06 ~ 106/11/12	Measure QM 3		
9	106/11/13 ~ 106/11/19	Outgoing to visit the company		
10	106/11/20 ~ 106/11/26	Midterm Exam Week		
	106/11/27 ~ 106/12/03	Analyze QM 1		
11	100/12/03			

13	106/12/11 ~ 106/12/17	Analyze QM 3	
14	106/12/18 ~ 106/12/24	Improve QM 1	
15	106/12/25 ~ 106/12/31	Improve QM 2	
16	107/01/01 ~ 107/01/07	Control QM/ Expert Speech	
17	107/01/08 ~ 107/01/14	Outgoing teaching by joining the conference or visiting company	
18	107/01/15 ~ 107/01/21	Final exam week	
Requirement		Please attend and participate in this course	
Teaching Facility		Computer	
Textbook(s)		Quality Management	
Reference(s)		The papers related to Quality Management	
Number of Assignment(s)		(Filled in by assignment instructor only)	
Grading Policy		 ↑ Attendance: 15.0 %	
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.	

TLQXM1M0477 0A Page:4/4 2017/7/16 7:13:05