Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO THESIS WRITING IN ENGLISH	Instructor	KLEYKAMP DAVID LEE
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Selective ◆ One Semester ◆ 2 Credits

Departmental Aim of Education

Ⅰ. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.

Ⅱ. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.

Departmental core competences

A. Empower students with basic academic skills.

B. Promote understanding of basic theories of international relations.

C. Bolster independent thinking and judgment.

D. Develop a comprehensive understanding of Taiwan affairs.

E. Cultivate a heightened awareness of Asian affairs.

F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.

G. Provide comprehensive understanding of cross-strait relations and Asian security.

H. Foster appreciation for Taiwan and Asia-Pacific economic development.

Course Introduction	This is an advanced course dealing with the proper writing of scholarly papers and books in English. The course also provides a clear understanding of the overall nature of academic research. All aspects of scholarly writing and publishing are considered including ethics, logic, style, and presentation.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :
  (i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                              C4-Analyzing,   C5-Evaluating,   C6-Creating
  (ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                              P4-Linked Operation, P5-Automation,   P6-Origination
  (iii) Affective Domain   : A1-Receiving,   A2-Responding,   A3-Valuing,
                              A4-Organizing,   A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
  (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
  (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
  (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

| No. | Teaching Objectives | Relevance | |
		Objective Levels	Departmental core competences
1	Explain Basic Scholarly Concepts	C2	AC
2	Analyze Examples of Scholarly Writing	C5	ABC

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Explain Basic Scholarly Concepts	Lecture, Discussion	Written test, Report
2	Analyze Examples of Scholarly Writing	Lecture, Discussion	Written test, Participation

This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction to the Subject and to the Class	
2	106/09/25 ~ 106/10/01	Basic Literary Structures – Some Examples	
3	106/10/02 ~ 106/10/08	Defining and Avoiding Plagiarism, Biases, and Banalities	
4	106/10/09 ~ 106/10/15	Avoiding Poor Logic, Sophistry, and Statistical Fallacies	
5	106/10/16 ~ 106/10/22	Pitfalls of Grammar, Rhetoric, and Style -- Part I	
6	106/10/23 ~ 106/10/29	Pitfalls of Grammar, Rhetoric, and Style – Part II	
7	106/10/30 ~ 106/11/05	Composition and Exercises – Outlines and Introductions	
8	106/11/06 ~ 106/11/12	Composition and Exercises – Conclusions	
9	106/11/13 ~ 106/11/19	Midterm Exam -- Essay Exam in English	
10	106/11/20 ~ 106/11/26	Analysis of an Online Working Paper	
11	106/11/27 ~ 106/12/03	The Structure of Master's Theses and Ph.D. Dissertations	
12	106/12/04 ~ 106/12/10	The Structure and Function of a Literature Review	

13	106/12/11～106/12/17	The Appropriate Use of References and Footnotes – Part I	
14	106/12/18～106/12/24	The Appropriate Use of References and Footnotes – Part II	
15	106/12/25～106/12/31	Preparation and Discussion for Final Report	
16	107/01/01～107/01/07	The Appropriate Use of Charts and Tables	
17	107/01/08～107/01/14	Statistical Presentations in Scholarly Works	
18	107/01/15～107/01/21	Final Report	

Requirement	
Teaching Facility	Computer, Other (Library Databases)
Textbook(s)	For Materials See website http://www.kleykampintaiwan.com
Reference(s)	Kate L. Turabian A Manual for Writers of Research Papers, Theses, and Dissertations, 7th Edition 2007
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 20.0 % ◆ Mark of Usual： % ◆ Midterm Exam： 40.0 % ◆ Final Exam： % ◆ Other〈Final Report〉：40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**