

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	AUSTRALIA AND THE ASIA-PACIFIC REGION	Instructor	TSAY CHING-LUNG
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course aims to study the political, economic, and socio-cultural relations between Australia and other major countries in the Asia-Pacific region. The course will be conducted fully in English. It covers 5 parts: (1) Emergence of Australia and Changes in Foreign Relations ; (2) Australia and Giant Countries of U.S.A., China and Japan ; (3) Australia and East and Southeast Asia (esp. Indonesia) ; (4) Australia and the South Pacific ; (5) Australia as an Asia-Pacific Regional Power. (For details, check "Course List")</p>		

### The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	To understand basic concepts and theories of political and economic development and international relations in the Asia-Pacific region.	C3	ABC
2	To monitor the contents and implications of international relations between Australia and other major countries in the Asia-Pacific region.	C4	ABCE
3	To analyze the purpose and prospects of Australia as an Asia-Pacific regional power.	C5	ABCEH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To understand basic concepts and theories of political and economic development and international relations in the Asia-Pacific region.	Lecture, Discussion, Problem solving	Report, Participation
2	To monitor the contents and implications of international relations between Australia and other major countries in the Asia-Pacific region.	Lecture, Discussion, Problem solving	Report, Participation

3	To analyze the purpose and prospects of Australia as an Asia-Pacific regional power.	Lecture, Discussion, Problem solving	Report, Participation
This course has been designed to cultivate the following essential qualities in TKU students			
Essential Qualities of TKU Students		Description	
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.	
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.	
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.	
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.	
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.	
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
◇ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
◆ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.	
Course Schedule			
Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Course Introduction	
2	106/09/25 ~ 106/10/01	Australia and the Asia-Pacific	
3	106/10/02 ~ 106/10/08	Geography and History	
4	106/10/09 ~ 106/10/15	Politics and Economy	
5	106/10/16 ~ 106/10/22	External Relations	
6	106/10/23 ~ 106/10/29	Trade and Investment	
7	106/10/30 ~ 106/11/05	International Migration	
8	106/11/06 ~ 106/11/12	Australia and U.S.A.	
9	106/11/13 ~ 106/11/19	Australia and Japan	
10	106/11/20 ~ 106/11/26	(Mid-term Exam)	
11	106/11/27 ~ 106/12/03	Australia and China	

12	106/12/04 ~ 106/12/10	Australia and Southeast Asia	
13	106/12/11 ~ 106/12/17	Australia and Indonesia	
14	106/12/18 ~ 106/12/24	Australia and the South Pacific	
15	106/12/25 ~ 106/12/31	Australia and East Asia	
16	107/01/01 ~ 107/01/07	Australia and Regional Cooperation	
17	107/01/08 ~ 107/01/14	Conclusion and Discussion	
18	107/01/15 ~ 107/01/21	(Final Exam.) Submission of Reports	
Requirement			
Teaching Facility	Computer, Projector		
Textbook(s)	Brendan Taylor (ed.), AUSTRALIA AS AN ASIA PACIFIC REGIONAL POWER. London and New York: Routledge. 2007		
Reference(s)	<p>Alex Oliver, UNDERSTANDING AUSTRALIAN ATTITUDES TO THE WORLD. (The Lowy Institute POLL 2017) Sydney: Lowy Institute for International Policy. 2017</p> <p>Commonwealth of Australia, AUSTRALIA IN THE ASIAN CENTURY: WHITE PAPER. Canberra: Department of the Prime Minister and Cabinet. 2012</p> <p>Commonwealth of Australia, INDONESIA: COUNTRY STRATEGY. Canberra: Department of Foreign Affairs and Trade. 2013</p> <p>J. Monfries (ed), DIFFERENT SOCIETIES, SHARED FUTURES: AUSTRALIA, INDONESIA AND THE REGION. Singapore: Institute of Southeast Asian Studies. 2006</p> <p>H. Soesastro and C. Findlay (eds.), RESHAPING THE ASIA PACIFIC ECONOMIC ORDER. London and New York: Routledge. 2006.</p>		
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %    ◆ Mark of Usual : 30.0 %    ◆ Midterm Exam : %</p> <p>◆ Final Exam : %</p> <p>◆ Other (Term paper) : 50.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>		