

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	TAIWAN GOVERNMENT AND POLITICS	Instructor	WONG MING-HSIEN
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH- TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course focuses on the political development of Taiwan since 1949, contains political institutions and different politics. To clarify the Taiwan's politics and institutions under five periods governments and its foreign, defense, economic, social and cross-strait policy. The purpose of this course is to provide basic ideas and concepts of Taiwan's recently practice political development and key structures of politics.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1.To understand the development of Taiwan's political development. 2.To realize important Taiwan's political institutions and structure. 3.To understand Taiwan's procedure of decision-making and implement. 4.To verify Taiwan's four important national policies and its implications	C2	A
2	1.To understand Taiwan's political development. 2.To know Taiwan's important political institutions and structures. 3.To realize Taiwan's decision-making procedure and its implications. 4.To verify Taiwan's four important national policies and its importance.	C4	A

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment

1	<p>1.To understand the development of Taiwan's political development.</p> <p>2.To realize important Taiwan's political institutions and structure.</p> <p>3.To understand Taiwan's procedure of decision-making and implement.</p> <p>4.To verify Taiwan's four important national policies and its implications</p>	Lecture, Discussion	Report, Participation
2	<p>1.To understand Taiwan's political development.</p> <p>2.To know Taiwan's important political institutions and structures.</p> <p>3.To realize Taiwan's decision-making procedure and its implications.</p> <p>4.To verify Taiwan's four important national policies and its importance.</p>	Lecture, Discussion	Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18~ 106/09/24	1. Introduction: Concepts and definitions of this course	

2	106/09/25 ~ 106/10/01	2.History of Taiwan and Mainland China before1949	
3	106/10/02 ~ 106/10/08	3.History of Taiwan and Mainland China after 1949	
4	106/10/09 ~ 106/10/15	4.Taiwan's constitution: origins, contents and development	
5	106/10/16 ~ 106/10/22	5.Taiwan's key decision-maker: The President and its institutions	
6	106/10/23 ~ 106/10/29	6.Five Power system under Constitution: The Executive Yuan: Structure and policy .	
7	106/10/30 ~ 106/11/05	7.Five Power system under Constitution: The Legislative Yuan: institution and practice	
8	106/11/06 ~ 106/11/12	8.Five Power system under Constitution: The Juridical Yuan: organs and functions	
9	106/11/13 ~ 106/11/19	9.Five Power system under Constitution: The Examination Yuan: organs and functions	
10	106/11/20 ~ 106/11/26	10.Five Power system under Constitution: The Control Yuan: system and institutions °	
11	106/11/27 ~ 106/12/03	11.Key national security policy: Taiwan's foreign and international policy	
12	106/12/04 ~ 106/12/10	12.Key national security policy: Taiwan's defense policy and military strategy	
13	106/12/11 ~ 106/12/17	13.Key national security policy: Taiwan Cross-strait policy and exchange development	
14	106/12/18 ~ 106/12/24	14.Key national security policy: Taiwan economic policy and regional integration °	
15	106/12/25 ~ 106/12/31	15.Key national security policy: Taiwan's social and cultural policy	
16	107/01/01 ~ 107/01/07	16.Future development of Taiwan's politics and government	
17	107/01/08 ~ 107/01/14	17.Future development of Taiwan's politics and governmentt :part 2	
18	107/01/15 ~ 107/01/21	18.Conclusion: prospect and development of Taiwan's politics and governmnet	
Requirement			

Teaching Facility	Computer, Projector
Textbook(s)	Shyu-tu Lee and Jack F. Williams editors, Taiwan's Struggle : Voices of the Taiwanese. New York: Rowman & Littlefield, 2014.
Reference(s)	Mearsheimer, John J. The Tragedy of great Powers. New York: W.W. Norton & Company, 2001. Lieberthal, Kenneth. "Preventing a War over Taiwan - Strait Talk. "Foreign Affairs""(March/April), 2005 Lee Teng-hui. The Road to democracy: Taiwan's pursuit of Identity. Dell Publishing Company, 1999. Hsueh Hua-yuan. Taiwan's Status Related Documents. Taipei: Ri-Chuang She Publishing Co., 2007. Ikenbery, G. John. "The future of the Liberal World Order," "Foreign Affairs"(May/June), 2011.
Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : 30.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other (term paper) : 40.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.