

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	TAIWAN'S RECENT HISTORY	Instructor	LIEN LIE
Course Class	TIPXM1A MASTER'S PROGRAM IN TAIWAN AND ASIA-PACIFIC STUDIES, COLLEGE OF INTERNATIONAL STUDIES (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Selective ◆ One Semester ◆ 2 Credits
Departmental Aim of Education			
<p>I. To nurture talented researchers proficient in Taiwan and Asia-Pacific affairs.</p> <p>II. To cultivate professionals specializing in Taiwan and Asia-Pacific affairs.</p>			
Departmental core competences			
<p>A. Empower students with basic academic skills.</p> <p>B. Promote understanding of basic theories of international relations.</p> <p>C. Bolster independent thinking and judgment.</p> <p>D. Develop a comprehensive understanding of Taiwan affairs.</p> <p>E. Cultivate a heightened awareness of Asian affairs.</p> <p>F. Ensure advanced knowledge of the political transition process in Taiwan and Asian democracies.</p> <p>G. Provide comprehensive understanding of cross-strait relations and Asian security.</p> <p>H. Foster appreciation for Taiwan and Asia-Pacific economic development.</p>			
Course Introduction	<p>This course will inform the attendants the history of Taiwan since 1624 until today. The introduction will especially focus on the events happening after the end of 19. century. Taiwan as the only Chinese democratic country has been often full of internal agitation and vehement dispute. Besides Taiwan has externally always threatened by China since 66 years. The course will help the student understand the causes of above-mentioned phenomena and together think of the possible development of Taiwan in the future.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	1. Getting acquainted with the history of Taiwan	A6	ABCDEFGH
2	Understanding and Analyzing the problems of the current problems of Taiwan.	C3	ABCDEFGH

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	1. Getting acquainted with the history of Taiwan	Lecture, Discussion, Problem solving	Report
2	Understanding and Analyzing the problems of the current problems of Taiwan.	Lecture, Discussion, Problem solving	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18~ 106/09/24	Netherlanders' occupation and the destruction of Ming-Dynasty	
2	106/09/25~ 106/10/01	The situation of Netherlanders' rule	
3	106/10/02~ 106/10/08	The situation of the rule of the Ching-governance	
4	106/10/09~ 106/10/15	The Sino-French War	
5	106/10/16~ 106/10/22	The Sino-Japanese War	
6	106/10/23~ 106/10/29	The permanent resurgence against the Japan	
7	106/10/30~ 106/11/05	The democratic movement from 1920-1931 (1)	
8	106/11/06~ 106/11/12	The democratic movement from 1920-1931 (2)	
9	106/11/13~ 106/11/19	The end of the War and the return to China	
10	106/11/20~ 106/11/26	Midterm Exam Week	
11	106/11/27~ 106/12/03	The "White Terror"	
12	106/12/04~ 106/12/10	The important democratic campaigns	

13	106/12/11 ~ 106/12/17	The process of democratization (1)	
14	106/12/18 ~ 106/12/24	The process of democratization (2)	
15	106/12/25 ~ 106/12/31	The increasing threat from China	
16	107/01/01 ~ 107/01/07	The Student Movement and the formation of the Taiwan-subjectivity	
17	107/01/08 ~ 107/01/14	Prospect on the presidential election in 2016	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Lee, Shaw-Feng, The 100 essential events in the history of Taiwan, Taipei 1999: Yue-Shan Verlag		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 40.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : % ◆ Final Exam : % ◆ Other 〈Report〉 : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		