

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	RUSSIA ECONOMY:YESTERDAY,TODAY AND TOMORROW	Instructor	
Course Class	TIEBM1A MASTER'S PROGRAM, DIVISION OF RUSSIAN STUDIES, GRADUATE INSTITUTE OF EUROPEAN STUDIES, 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 3 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
<p>Graduate Institute of European Studies focuses on cross-field research, among European Union (European nations) and Russia. It is our commitment to cultivate students whom has the ability to explore not only in the research of politics and economics but a.</p>			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. To broaden students' international perspective through the research of Russia.</li> <li>B. To enhance students' capability of self-expression and writing academic reports.</li> <li>C. To cultivate students' humanities accomplishment through the studies of Russian history and culture.</li> <li>D. To provide students with the knowledge of interdisciplinary field.</li> <li>E. To develop students' career potential and orientation.</li> </ul>			
Course Introduction	<p>The focus of this course is Soviet and post-Soviet Russian economy, or the Russian politics of the economy. The course is split approximately evenly between studying the Soviet period and Russian economy since 1992 until now. The course is mainly developed for students pursuing their master' s degree in the field of international economy and for those who have professional interest in Russian economy. It requires basic knowledge of economic terms.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students will learn about the largest country in the world, its economy, political economy and geopolitics.	C4	ABDE
2	They will explore characteristics of Russian economy that side tracked capitalist development to the Soviet experiment.	C5	CD
3	Learn to analyze statistical information about current population and economic trends and make conclusions about the future possibilities for Russian evolution into a global power.	C4	AD
4	The skills of statistical information analysis, articles reading, creative writing, discussion, and public speaking will be reinforced.	C6	B
5	Cognitive internet browsing and information selection skills to foster research are reinforced.	C5	DE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn about the largest country in the world, its economy, political economy and geopolitics.	Lecture, Problem solving	Written test, Report, Participation
2	They will explore characteristics of Russian economy that side tracked capitalist development to the Soviet experiment.	Lecture, Discussion	Written test, Report

3	Learn to analyze statistical information about current population and economic trends and make conclusions about the future possibilities for Russian evolution into a global power.	Discussion, Problem solving	Written test, Report, Participation
4	The skills of statistical information analysis, articles reading, creative writing, discussion, and public speaking will be reinforced.	Discussion	Report
5	Cognitive internet browsing and information selection skills to foster research are reinforced.	Discussion, Problem solving	Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction	
2	106/09/25 ~ 106/10/01	Soviet economy: Industrialization and Collectivization I	
3	106/10/02 ~ 106/10/08	Soviet economy: Industrialization and Collectivization II	
4	106/10/09 ~ 106/10/15	Gorbachev and the Dissolution of the Soviet Economy	

5	106/10/16 ~ 106/10/22	Conceiving Economic Transition	
6	106/10/23 ~ 106/10/29	Historical Overview of the Transition Period; Early Efforts to Tame Inflation	
7	106/10/30 ~ 106/11/05	Privatization and Corporations	
8	106/11/06 ~ 106/11/12	Russia Since the Crisis I	
9	106/11/13 ~ 106/11/19	Russia Since the Crisis II	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Resource-based Economy I	
12	106/12/04 ~ 106/12/10	Resource-based Economy II	
13	106/12/11 ~ 106/12/17	Russia and Post-Soviet economic ties	
14	106/12/18 ~ 106/12/24	Russia-EU economic relations	
15	106/12/25 ~ 106/12/31	Sino-Russian economic relations I	
16	107/01/01 ~ 107/01/07	Sino-Russian economic relations II	
17	107/01/08 ~ 107/01/14	Q & A : Discussion	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	<p>1. Above all, participants in the course are expected to come to class ready for intensive, argumentative discussion of the assigned readings.</p> <p>2. Readings will be heavy.</p> <p>3. One 3-5 page paper analyzing one or more of the every 2 or 3 weeks ( according to the student numbers) . Please prepare a 5-10 minute presentation on your topic for class. Please look over the topics on the syllabus and have first and second choices of topics you will be interested in reading and representing.</p> <p>4. Students should write a 8-10 page final research paper on a topic approved by the instructor.</p>		
Teaching Facility	Computer, Projector		
Textbook(s)	<p>Students need out-of-classroom Internet access to work on projects and home assignments.</p> <p>Required reading will be provided in class.</p>		
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 20.0 %   ◆ Mark of Usual : 40.0 %   ◆ Midterm Exam :   %</p> <p>◆ Final Exam :   %</p> <p>◆ Other 〈Final Research Repor〉 : 40.0 %</p>		

Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p>※ <b>Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>
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