Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	MACHINE LEARNING	Instructor	HSU HUI-HUANG
Course Class	TEIBM1A MASTER'S PROGRAM, DEPARTMENT OF COMPUTER SCIENCE AND INFORMATION ENGINEERING (ENGLISH-TAUGHT PROGRAM), 1A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

Ⅰ. Cultivate the ability to conduct independent research and problem solving.

Ⅱ. Strengthen creativity and research capacity.

Ⅲ. Build profound professional knowledge in computer science and information engineering.

Ⅳ. Engage in self-directed lifelong learning.

Departmental core competences

A. Independent problem solving ability.

B. Independent innovative thinking ability.

C. Research paper writing and presentation ability.

D. Research & development (R&D) ability in information engineering.

E. Project execution and control ability.

F. Lifelong self-directed learning ability.

Course Introduction	This course introduces the concepts and applications of machine learning. Machine learning is an important part of artificial intelligence. It focuses on how to use proper algorithms to let the machine learn how to solve a related problem through the observation of a data set. The students will learn how to use the major ML algorithms in practical problems using ML tools.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones) :

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.

(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)

(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Understand the definition and purpose of machine learning	C4	AB
2	Understand the applications and related information technologies for machine learning	C5	AB
3	Understand the recent research and development on machine learning	C5	ABCDF

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Understand the definition and purpose of machine learning	Lecture, Discussion	Written test, Participation
2	Understand the applications and related information technologies for machine learning	Lecture, Discussion, Problem solving	Written test, Report, Participation
3	Understand the recent research and development on machine learning	Lecture, Discussion, Problem solving	Written test, Report, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction	
2	106/09/25 ~ 106/10/01	The Learning Problem	
3	106/10/02 ~ 106/10/08	The Learning Problem	
4	106/10/09 ~ 106/10/15	Training versus Testing	
5	106/10/16 ~ 106/10/22	National Holiday - No class	
6	106/10/23 ~ 106/10/29	Training versus Testing	
7	106/10/30 ~ 106/11/05	The Linear Model	
8	106/11/06 ~ 106/11/12	The Linear Model	
9	106/11/13 ~ 106/11/19	Lab - Machine Learning Tools	
10	106/11/20 ~ 106/11/26	Project Discussion	
11	106/11/27 ~ 106/12/03	Overtting	
12	106/12/04 ~ 106/12/10	Overtting	

13	106/12/11 ~ 106/12/17	The Learning Principles	
14	106/12/18 ~ 106/12/24	Project Discussion	
15	106/12/25 ~ 106/12/31	Journal Paper Presentation and Discussion	
16	107/01/01 ~ 107/01/07	Journal Paper Presentation and Discussion	
17	107/01/08 ~ 107/01/14	National Holiday - No class	
18	107/01/15 ~ 107/01/21	Project Discussion	

Requirement	Project * 2 (20% each) Oral Presentation and Discussions (50%)
Teaching Facility	Computer, Projector
Textbook(s)	Selected Review and Research Papers
Reference(s)	Introduction to Machine Learning, by Ethem Alpaydin, the MIT Press, 2004. Learning From Data, by Yaser S. Abu-Mostafa, Malik Magdon Ismail and Hsuan-Tien Lin, AMLBook, 2012.
Number of Assignment(s)	2 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 10.0 % ◆ Mark of Usual： % ◆ Midterm Exam： % ◆ Final Exam： % ◆ Other〈Project&Presentation〉：90.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**