Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	CHIH-WEI CHOU
Course Class	TGVRB1A FUTURES STUDIES ON LANYANG CAMPUS, 1A	Details	RequiredOne Semester2 Credits
Academic Aim of Education			

- I . To introduce basic knowledge on futures studies.
- $\ensuremath{\mathbb{I}}$. To raise awareness and to foster positive attitude towards the future of humanities.
- ${\rm I\hspace{-.1em}I\hspace{-.1em}I}$. To cultivate critical thinking skills with a foresight perspective.
- IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives.
- V. To develop skills for spotting emerging issues.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

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The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No Students are expected to appreciate contemporary political themes C3 ACE as well as explore future developments. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Students are expected to appreciate Lecture, Discussion Written test, Report, Participation contemporary political themes as well as explore future developments. Course Schedule Week Date Subject/Topics Note 106/09/18~ Introduction 1 106/09/24 106/09/25 ~ Analytical framework and theoretical approach 2 106/10/01 106/10/02 ~ Models of future studies 106/10/08 106/10/09 ~ The trends of global social development 4 106/10/15 106/10/16~ The fine line between peace and conflict 5 106/10/22 106/10/23 ~ Environmental evolution 106/10/29 106/10/30 ~

The impact of technological advancement

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106/11/05

8	106/11/06 ~ 106/11/12	Globalization vs de-globalization		
9	106/11/13 ~ 106/11/19	Review		
10	106/11/20 ~ 106/11/26	Midterm Exam Week		
11	106/11/27 ~ 106/12/03	High politics vs low politics		
12	106/12/04 ~ 106/12/10	New characteristics of international relations		
13	106/12/11 ~ 106/12/17	The driving forces of evolution		
14	106/12/18 ~ 106/12/24	Competition for superpower status		
15	106/12/25 ~ 106/12/31	Implication for cross-Taiwan Strait relations		
16	107/01/01 ~ 107/01/07	Case studies		
17	107/01/08 ~ 107/01/14	Case studies		
18	107/01/15 ~ 107/01/21	Final Exam Week		
Requirement		Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		
Teaching Facility		Computer		
Textbook(s)		Readings will be distributed to students before sessions.		
Reference(s)				
Number of Assignment(s)		(Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨presentation⟩: 30.0 % 		
Note hom		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ** Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

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