Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Class TQTXB2P DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2P Departmental Aim of Education To develop talented managers with international competitive advantage in the tourism industry. Departmental core competences A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills. This course aims at introducing the duties and functionality of a travel agency as well as providing students hands-on experiences to be an outstanding travel agent. The topics will cover the bases of knowledge on the management of a travel agency and paperwork procedures. By the end of the semester, students must produce a project on tour planning and operation which serves as the final exam.	DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 2P Depart mental Aim of Education To develop talented managers with international competitive advantage in the tourism industry. Depart mental core competences A. Ability to analyze and solve problems. B. Ability to communicate in English. C. Proper service and work attitude. D. Tourism management knowledge. E. Tourism management skills. This course aims at introducing the duties and functionality of a travel agency as well as providing students hands-on experiences to be an outstanding travel agent. The topics will cover the bases of knowledge on the management of a travel agency and paperwork procedures. By the end of the semester, students must produce a project on tour planning and operation which serves as the final			Instructor	CHI, SHAN JU	
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The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I.Objective Levels (select applicable ones):

(i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating

(ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation,

P4-Linked Operation, P5-Automation, P6-Origination

(iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences:

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

		Relevance	
No.	Teaching Objectives	Objective Levels	Departmental core competences
1	to understand the types and structures of a travel agency	C1	D
2	to understand the regulations and contracts related with a travel agency	C1	AD
3	to learn how to manage and solve the problem occurring in the travel agency business	C3	ACD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	to understand the types and structures of a travel agency	Lecture	Written test
2	to understand the regulations and contracts related with a travel agency	Lecture	Written test, Report, Participation
3	to learn how to manage and solve the problem occurring in the travel agency business	Lecture, Discussion	Report, Participation

	Essential	Qualities of TKU Students	Descr	iption	
\Diamond	A global persp	pective	Helping students develop a broader pe understand international affairs and glo		
\Diamond	Information li	teracy	Becoming adept at using information to the proper way to process information.	= -	
\Diamond	A vision for th	e future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.		
\Diamond	Moral integrit	у	Learning how to interact with others, pocaring for others, and constructing most to solve ethical problems.	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which	
		thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.		
A cheerful attitude and healthy lifestyle		itude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.	
\Diamond	♦ A spirit of teamwork and dedication			Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.	
\Diamond	A sense of aes	sthetic appreciation	Equipping students with the ability to s aesthetic beauty, to express themselves the creative process.		
			Course Schedule		
Week	Date		Subject/Topics	Note	
1	106/09/18 ~ 106/09/24	Course orientation			
2	106/09/25 ~ 106/10/01	What do travel agencies do	?		
3	106/10/02 ~ 106/10/08	Tour Components			
4	106/10/09 ~ 106/10/15	Tour Components and tour	ism-related sectors	in-class assignment 1	
5	106/10/16 ~ 106/10/22	Employment in the travel ar	nd tourism industry		
6	106/10/23 ~ 106/10/29	The impact of the internet of	on travel agencies		
7	106/10/30 ~ 106/11/05	in-class assignment 2			
8	106/11/06 ~	in-class assignment 3			
9	106/11/13 ~ 106/11/19	Tour planning and operation 1			
10	106/11/20 ~ 106/11/26	Midterm Exam Week			
	106/11/27 ~ 106/12/03	guest speech		speech reflection essay	
11	,,				

13 106/12/11~ in-class assignment 4				
14 106/12/18 ~ 106/12/24		group meetings		
15 106/12/25 ~ 106/12/31		group meetings	meeting summary	
16 107/01/01 ~ 107/01/07		final presentations		
17 107/01/08 ~ 107/01/14		final presentastions		
18	107/01/15 ~ 107/01/21	Final Exam Week		
Requirement		Mark of usual = in-class participation/feedback The assignments count for 40% for total; they are listed below: 4 in-class assignments; each counts for 5% = 20% 1 reflection essay on guest speech, which counts for 10% 1 meeting summary, which counts for another 10% No late submission is allowed.		
Tea	ching Facility	Computer, Projector		
Te	extbook(s)	Self-edited teaching materials will be provided by Dr. Chi; students need to pay photocopying fee and binding.	for the	
Re	eference(s)	IATA. Course Book for International Travel and Tourism Training Program. IATA	IATA.	
	lumber of signment(s)	6 (Filled in by assignment instructor only)		
Grading Policy		 ◆ Attendance: % ◆ Mark of Usual: 10.0 % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 20.0 % ◆ Other ⟨assignments⟩: 40.0 % 		
Note		This syllabus may be uploaded at the website of Course Syllabus Managemer http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload p home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/ WInauthorized photocopying is illegal. Using original textbooks is ac to improperly photocopy others' publications.	osted on the CS/main.php	

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