

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	ENGLISH WRITING	Instructor	YA-CHIEN HUANG
Course Class	TQTXB1B DEPARTMENT OF INTERNATIONAL TOURISM MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1B	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
I . To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	This class aims to guide students through the steps of the writing process in order to produce well-organized and clearly-developed essays that are essential to academic writing in English.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Students will learn the essay structure and writing process	P2	AE
2	Students will learn to write essays in two different styles	C3	AE
3	students will widen their range of vocabulary and improve their grammar	P3	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students will learn the essay structure and writing process	Lecture, Discussion	Written test, Report, Participation
2	Students will learn to write essays in two different styles	Lecture, Discussion	Written test, Report, Participation
3	students will widen their range of vocabulary and improve their grammar	Lecture, Discussion, Practicum	Written test, Practicum, Report

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Course introduction	
2	106/09/25 ~ 106/10/01	Writing process	

3	106/10/02 ~ 106/10/08	Chapter 1: Parts of a Paragraph/ the topic sentence	
4	106/10/09 ~ 106/10/15	Chapter 1: Parts of a Paragraph/ supporting sentences and concluding sentence	test
5	106/10/16 ~ 106/10/22	Chapter 2: Unity and Coherence	test
6	106/10/23 ~ 106/10/29	Chapter 3: Using and citing sources; Quotations	test
7	106/10/30 ~ 106/11/05	Chapter 3: Paraphrasing and Summarizing	test
8	106/11/06 ~ 106/11/12	Chapter 4: Parts of an essay	test
9	106/11/13 ~ 106/11/19	Chapter 4: Patterns of organization	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Review of exam	test
12	106/12/04 ~ 106/12/10	Chapter 7: Comparison essay/organization	test
13	106/12/11 ~ 106/12/17	Chapter 7: Comparison essay	test
14	106/12/18 ~ 106/12/24	Chapter 8: Argumentative essay/ organization	test
15	106/12/25 ~ 106/12/31	Chapter 8: Argumentative essay	test
16	107/01/01 ~ 107/01/07	Review of essays Chapter 9 and Chapter 10	
17	107/01/08 ~ 107/01/14	Final exam	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	<p>1. "Marks of usual" includes in-class participation (15%), 4 assignments(10%) and 10 vocabulary tests (10%).</p> <p>2. If a student' s class absence reaches one-third of the total class hours (in a semester) for a particular course, the course instructor will notify the Office of Academic Affairs, and the student will not be allowed to take part in the remaining course examinations and will receive a semester grade (for that course) of zero.</p> <p>3. Attendance and participation are crucial. Points will be deducted from 'attendance' for tardiness and absence. Points will be deducted from 'mark of usual' for passivity in class.</p> <p>4. Late assignment (irrespective of the reason given) will receive a maximum of 60.</p> <p>5. All assignments need to be typed using Times New Roman font 12 and 1.5 spacing.</p>		
Teaching Facility	Computer		
Textbook(s)	Longman Academic Writing Series		

Reference(s)	Essay Skills/ John Langan
Number of Assignment(s)	4 (Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : 20.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (language lab) : 15.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>