

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	CHOU, CHUN-HSIUNG
Course Class	TQIDB4R DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION AND TECHNOLOGY (ENGLISH- TAUGHT PROGRAM), 4R	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I . Enhance physical adaptability. II . Establish correct sports concept. III . Enhance sport skills. IV . Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The aim of the course is to know the developments of basketball, including the rules and basic movements training. This class would provide the knowledge for students who are interested in basketball eventually motivates the participation with this specific sport.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	瞭解籃球運動發展沿革、規則與演進歷程	C2	F
2	增進學生對籃球運動之興趣	A5	D
3	學習籃球各項基本動作·提升技能	P5	F
4	學習籃球運動比賽之小組合作觀念	P6	G
5	學習如何參與比賽	P6	G

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	瞭解籃球運動發展沿革、規則與演進歷程	Lecture, Practicum	Practicum, Participation
2	增進學生對籃球運動之興趣	Lecture, Practicum	Practicum, Participation
3	學習籃球各項基本動作·提升技能	Lecture, Practicum	Practicum, Participation
4	學習籃球運動比賽之小組合作觀念	Lecture, Practicum	Practicum, Participation
5	學習如何參與比賽	Lecture, Practicum	Practicum, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18~ 106/09/24	公佈上課注意事項、場地介紹、分組	

2	106/09/25~ 106/10/01	規則講解、球感練習	
3	106/10/02~ 106/10/08	傳球、接球、胸前傳球、地板傳球、勾傳、過頂傳	
4	106/10/09~ 106/10/15	原地運球動作(單手、跨下、正面換手、背後)	
5	106/10/16~ 106/10/22	直線行進運球、急停、穿梭運球、換手運球、正面過人	
6	106/10/23~ 106/10/29	上籃動作講解、個人左右手運球上籃、運球上籃	
7	106/10/30~ 106/11/05	二人一組跑傳上籃、三人一組8字跑傳上籃	
8	106/11/06~ 106/11/12	個人8字運球上籃、二人一組跑傳上籃	
9	106/11/13~ 106/11/19	三人一組8字跑上籃	
10	106/11/20~ 106/11/26	Midterm Exam Week	
11	106/11/27~ 106/12/03	投籃動作說明、籃下左右45度、正面定位、罰球投籃	
12	106/12/04~ 106/12/10	跳投動作說明、禁區左右45度、中間、罰球線跳投	
13	106/12/11~ 106/12/17	移動式投籃、急停跳投、多人小組投籃練習	
14	106/12/18~ 106/12/24	各項位置說明、防守站位	
15	106/12/25~ 106/12/31	籃板球卡位要點	
16	107/01/01~ 107/01/07	5 on 5 模擬比賽	
17	107/01/08~ 107/01/14	5 on 5 模擬比賽	
18	107/01/15~ 107/01/21	Final Exam Week	
Requirement	1. 需穿著運動服裝及球鞋。 2. 請假請依學校規定辦理：(1)曠課6節者，予以扣考(2)缺課總時數達該科授課時數1/3時學期成績以零分計算		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.