Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	YI-CHIN SHIH		
Course Class	TQIDB1A DIVISION OF APPLIED INFORMATICS, DEPARTMENT OF INNOVATIVE INFORMATION	Details	RequiredOne Semester2 Credits		
PROGRAM), 1A Academic Aim of Education					
 I. To develop the ability to use a foreign language and interact with students and friends from abroad. II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently. 					
Schoolwide essential virtues					
A. A global perspective. B. Information literacy.					
	for the future.				
D. Moral in					
	dent thinking.				
F. A cheerf	ul attitude and healthy lifestyle.				
G. A spirit of teamwork and dedication.					
H. A sense of aesthetic appreciation.					
Course Introduction	This course provides students with some reading skills and von Students are expected to develop and improve their reading training in class.	-			

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues This course provides students with some reading skills and C2 ΑE vocabulary skills. Students are expected to develop and improve their reading ability through the training in class. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment Nο This course provides students with Written test, Report, Lecture, Discussion Participation some reading skills and vocabulary skills. Students are expected to develop and improve their reading ability through the training in class. Course Schedule Week Subject/Topics Date Note 106/09/18~ Introduction 1 106/09/24 106/09/25 ~ Theme 1, Unit 1, "Cyber Romance" 106/10/01 106/10/02 ~ Theme 1, Unit 2, "The Internet and Society" 3 106/10/08 106/10/09 ~ Theme 2, Unit 3, "Influences" 4 106/10/15 106/10/16~ Theme 2, Unit 4, "Making a Difference" 106/10/22

6	106/10/23 ~ 106/10/29	Theme 3, Unit 5, "Tales from Egypt"	
7	106/10/30 ~ 106/11/05	Theme 3, Unit 6, "Uncovered Secrets"	
8	106/11/06 ~ 106/11/12	Theme 4, Unit 7, "Do You Like What You See?"	
9	106/11/13 ~ 106/11/19	Theme 4, Unit 8, "Food of the Future"	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Theme 5, Unit 9, "Are Animals Intelligent?"	
12	106/12/04 ~ 106/12/10	Theme 5, Unit 10, "Animals in Traditional Stores"	
13	106/12/11 ~ 106/12/17	Theme 6, Unit 11, "What Make Us Laugh?"	
14	106/12/18 ~ 106/12/24	Theme 6, Unit 12, "Private Lives of Comedians"	
15	106/12/25 ~ 106/12/31	Theme 7, Unit 13, "Ethical Trading"	
16	107/01/01 ~ 107/01/07	Theme 7, Unit 14, "A Small World"	
17	107/01/08 ~ 107/01/14	Theme 8, Unit 15, "Ways We Have Fun"	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Re	This syllabus is tentative and subject to change. Requirement		
Teaching Facility Computer, Projector		Computer, Projector	
Textbook(s)		Craven, Miles. Reading Keys 3: Skills and Strategies for Effective Reading.	
R	eference(s)		
Number of Assignment(s) 1 (Fil		(Filled in by assignment instructor only)	
Grading Policy Attendance: 20.0 % ◆ Mark of Usual: 20.0 % ◆ Midterm Exam Final Exam: 20.0 % Other ⟨quiz⟩: 20.0 %		◆ Final Exam: 20.0 %	
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		

TQIDB1F0219 0A Page:3/3 2017/7/20 19:23:11