

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	PHYSICAL EDUCATION-BASKETBALL	Instructor	CHOU, CHUN-HSIUNG
Course Class	TQGB4A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 4A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<ul style="list-style-type: none"> I. Enhance physical adaptability. II. Establish correct sports concept. III. Enhance sport skills. IV. Experience fun in sports participation. 			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The aim of the course is to know the developments of basketball, including the rules and basic movements training. This class would provide the knowledge for students who are interested in basketball eventually motivates the participation with this specific sport.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	瞭解籃球運動發展沿革、規則與演進歷程	C2	DF
2	增進學生對籃球運動之興趣	A5	DF
3	學習籃球各項基本動作·提升技能	P5	F
4	學習籃球運動比賽之小組合作觀念	P6	FG
5	學習如何參與比賽	P6	DFG
6	能欣賞籃球技能表現·並培養分析比賽的能力	A6	F

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	瞭解籃球運動發展沿革、規則與演進歷程	Lecture, Discussion	Participation
2	增進學生對籃球運動之興趣	Discussion, Appreciation	Participation
3	學習籃球各項基本動作·提升技能	Lecture, Practicum	Practicum
4	學習籃球運動比賽之小組合作觀念	Lecture, Discussion, Practicum	Participation
5	學習如何參與比賽	Discussion, Simulation, Practicum	Practicum, Participation
6	能欣賞籃球技能表現·並培養分析比賽的能力	Appreciation	Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	106/09/18~ 106/09/24	1.上課規定事項 2.課程進度說明	
2	106/09/25~ 106/10/01	1.基本動作步法練習 2.分組	
3	106/10/02~ 106/10/08	1.運球動作要領介紹與練習	
4	106/10/09~ 106/10/15	1.傳接球基本動作介紹與練習	
5	106/10/16~ 106/10/22	1.個人防守觀念介紹與練	
6	106/10/23~ 106/10/29	1.團隊防守觀念介紹與練習	
7	106/10/30~ 106/11/05	1.個人進攻動作要領介紹與練習	
8	106/11/06~ 106/11/12	1.團隊進攻動作要領介紹與練習	
9	106/11/13~ 106/11/19	1.團隊進攻動作要領介紹與練習2	
10	106/11/20~ 106/11/26	Midterm Exam Week	
11	106/11/27~ 106/12/03	1.位置分配及戰術介紹與練習	
12	106/12/04~ 106/12/10	1.戰術介紹與練習	
13	106/12/11~ 106/12/17	1.戰術介紹與練習2	
14	106/12/18~ 106/12/24	1.籃球規則裁判實作與練習	
15	106/12/25~ 106/12/31	1.籃球規則裁判實作與練習2	
16	107/01/01~ 107/01/07	1.分組比賽	
17	107/01/08~ 107/01/14	1.分組比賽	
18	107/01/15~ 107/01/21	Final Exam Week	
Requirement	1. 需穿著運動服裝及球鞋。 2. 請假請依學校規定辦理：(1)曠課6節者，予以扣考(2)缺課總時數達該科授課時數1/3時學期成績以零分計算		
Teaching Facility	(None)		
Textbook(s)			
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	◆ Attendance : 30.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : 40.0 % ◆ Other () : %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.