

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTERNATIONAL ORGANIZATIONS (I)	Instructor	RUDAKOWSKA, ANNA
Course Class	TQGX3A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 3A	Details	<ul style="list-style-type: none"> ◆ Required ◆ One Semester ◆ 2 Credits
D e p a r t m e n t a l A i m o f E d u c a t i o n			
<p>To be equipped with a basic knowledge of economics and political science, to develop confidence in communicating professionally and academically in English in matters related to the global political economy; to acquire the capability to conduct further research individually and collectively with others; and ultimately to prepare oneself to become professionals and leaders with a global perspective for the international arena.</p>			
D e p a r t m e n t a l c o r e c o m p e t e n c e s			
<ul style="list-style-type: none"> A. Provide essential analytical abilities in the area of politics and economics B. Provide knowledge and skills to understand the current global issues C. Develop a high level of proficiency in verbal and written English required in the course of study and for communication purposes D. Develop ability to pursue research independently as well as in teams E. Provide basic knowledge on Taiwan's political and economic development 			
Course Introduction	<p>This course provides looks at the selected Intergovernmental Organisations (IGOs) from the perspective of the member states' obligations, competences and enforcement. Its aim is to answer the question whether the states around the world are able to cooperate in order to solve the global problems. Why the UN cannot stop the war in Syria? Why is the WTO perceived by some international actors as necessity while others criticise it? These and other questions will be analysed during the course exploring power and limitations of the international organisations.</p>		

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Students after this course should be able to answer the following questions: What is an international organization (IO)? What is its relation to international regimes and global governance?	C2	A
2	What are the reasons for the emergence of IOs?	C4	AB
3	How can we classify international organizations?	C2	AB
4	What are the roles of international organizations?	C5	AB

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Students after this course should be able to answer the following questions: What is an international organization (IO)? What is its relation to international regimes and global governance?	Lecture, Discussion	Written test
2	What are the reasons for the emergence of IOs?	Lecture, Discussion, Simulation	Written test, Report, Participation
3	How can we classify international organizations?	Lecture, Discussion	Written test, Report
4	What are the roles of international organizations?	Lecture, Discussion	Written test, Report

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◇ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction	
2	106/09/25 ~ 106/10/01	Definitions	C. Archer
3	106/10/02 ~ 106/10/08	Obligations, compliance and enforcement in IOs	I. Hurd, 1-14
4	106/10/09 ~ 106/10/15	Obligations, compliance and enforcement in IOs - case studies	I. Hurd, 1-14
5	106/10/16 ~ 106/10/22	IO as actor, forum and resource (Quiz 1: Week 2-4)	I. Hurd, 28-37
6	106/10/23 ~ 106/10/29	IO as actor, forum and resource - case studies	I. Hurd, 28-37
7	106/10/30 ~ 106/11/05	WTO: obligations (Quiz 2: Week 5-6)	I. Hurd, 41-54
8	106/11/06 ~ 106/11/12	WTO: compliance	I. Hurd, 54-58
9	106/11/13 ~ 106/11/19	The WTO: enforcement (Midterm: WTO)	I. Hurd, 58-66
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	The UN, law and administration: UN institutions & obligations	I. Hurd, 101-116

12	106/12/04 ~ 106/12/10	The UN, law and administration: UN institutions & obligations 2	I. Hurd, 101-116
13	106/12/11 ~ 106/12/17	The UN, law and administration: compliance and enforcement (Quiz 3: Week 11-12)	I. Hurd, 116-125
14	106/12/18 ~ 106/12/24	The UN, security: obligations (Quiz 4: Week 13)	I. Hurd, 136-141
15	106/12/25 ~ 106/12/31	The UN, security: compliance	I. Hurd, 142-146
16	107/01/01 ~ 107/01/07	The UN, security: enforcement	I. Hurd, 147-160
17	107/01/08 ~ 107/01/14	Review session (Final: UN, security)	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	<p>1. Attendance is crucial to your learning and grade. ACTIVE PARTICIPATION (Mark of usual 20%) in the discussion and thoughtful reading of the assigned texts is a fundamental requirement of the course. ATTENDANCE IS NOT THE SAME AS PARTICIPATION. Your participation grade will depend on the quality and content of your contribution to the class.</p> <p>2. Others (50%): 4 Quizzes (each 10%) and 2 Assignments (each 5%)</p> <p>3. Midterm = Answers to the questions presented after the each lecture in Week 3-9</p> <p>4. Final = Presentation</p> <p>5. Mark of usual = Participation</p> <p>6. Beverages are allowed but no food in the class.</p> <p>7. Turn off your mobile phone or turn it to vibration before the class.</p> <p>8. If a student's class absence reaches one-third of the total class hours (in a semester) for this course, the student will not be allowed to take part in the remaining course examinations and will receive a semester grade of zero.</p>		
Teaching Facility	Computer, Other (Teaching Platform)		
Textbook(s)	<p>C. Archer (2015) International Organizations, London & New York: Routledge (Reserve Book)</p> <p>I. Hurd (2014) International Organizations: Politics, Law, Practice (Reserve Book)</p>		
Reference(s)	<p>Teaching Pack UNA-UK http://www.una.org.uk/teach-un</p> <p>K.S. Pease (2010) International Organizations: Perspectives on Governance, NY: Longman</p> <p>R.S. Jordan et al. (2001) International Organizations: A Comparative Approach to the... Westport: Praeger (Reserve Book)</p>		
Number of Assignment(s)	6 (Filled in by assignment instructor only)		
Grading Policy	<p>◆ Attendance : 10.0 % ◆ Mark of Usual : 20.0 % ◆ Midterm Exam : 10.0 %</p> <p>◆ Final Exam : 10.0 %</p> <p>◆ Other (Quiz*4 Assign*2) : 50.0 %</p>		
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>		