

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	READING CLUB	Instructor	JAMES CALLOW
Course Class	TQGXB1A DEPARTMENT OF GLOBAL POLITICS AND ECONOMICS (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</li> <li>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course aims to engage students with a series of practical and theoretical exercises that encourage them to use their reading skills in the widest possible sense: to interpret, evaluate, and develop practical solutions to cultural and media topics. Acting as a compliment and value-added extension to traditional literary reading skills, this course asks students to 'read' a range of cultural objects, from visual, cultural and media sources and to use their skills to make presentations.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Introduction to aesthetics and interpretation	C3	AE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introduction to aesthetics and interpretation	Lecture, Discussion, Appreciation, Simulation, Practicum, Problem solving	Written test, Practicum, Participation

### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Course Introduction	
2	106/09/25 ~ 106/10/01	Photography 1	
3	106/10/02 ~ 106/10/08	Public Holiday	
4	106/10/09 ~ 106/10/15	Photography 2	
5	106/10/16 ~ 106/10/22	Practical Project 1	
6	106/10/23 ~ 106/10/29	Design 1	
7	106/10/30 ~ 106/11/05	Design 2	
8	106/11/06 ~ 106/11/12	Practical Project 2	

9	106/11/13 ~ 106/11/19	Mid-term Prep	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Architecture 1	
12	106/12/04 ~ 106/12/10	Architecture 2	
13	106/12/11 ~ 106/12/17	Practical Project 3	
14	106/12/18 ~ 106/12/24	Film 1	
15	106/12/25 ~ 106/12/31	Film 2	
16	107/01/01 ~ 107/01/07	Practical Project 4	
17	107/01/08 ~ 107/01/14	Finals Prep	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	Each student will take a mid-term and final test and complete 4 individual minute papers as well as participate in 4 group projects		
Teaching Facility	Computer, Projector		
Textbook(s)	All materials will be provided by the instructor as required		
Reference(s)			
Number of Assignment(s)	10 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 20.0 %   ◆ Midterm Exam : 15.0 % ◆ Final Exam : 15.0 % ◆ Other <Projects> : 40.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		