Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	TEFL MATERIAL AND INSTRUCTION	Instructor	IVY HAOYIN HSIEH
Course Class	TQAXB4A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 4A	Details	◆ Selective ◆ One Semester ◆ 3 Credits

Departmental Aim of Education

To develop student's English proficiency and communication skills.

Departmental core competences

A. The ability to communicate in English.

B. The ability to use practical English.

C. The ability to identify critical issues.

D. The ability to analyze data.

E. The ability to understand connotations of culture.

F. The ability to work as a team.

Course Introduction	This course introduces strategies of planning lessons and how to effectively follow the plans in classroom instruction. Student who takes this course is required to have basic TESL knowledge (e.g. English Teaching Methods or relevant courses). The emphsis of this course will be on learning how educators can develop academic programs and curriculum plans incorporating theories and practices.This course combines practicum section in which students need to take 18 service hours working outside of the class in different institutions.

The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :
(i) Cognitive Domain   : C1-Remembering,   C2-Understanding,   C3-Applying,
                           C4-Analyzing,   C5-Evaluating,   C6-Creating
(ii) Psychomotor Domain : P1-Imitation,   P2-Mechanism,   P3-Independent Operation,
                           P4-Linked Operation, P5-Automation,   P6-Origination
(iii) Affective Domain : A1-Receiving,   A2-Responding,   A3-Valuing,
                           A4-Organizing,   A5-Charaterizing,   A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :
(i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
(ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
(iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	Student will be able to identify the basic elements of lesson planning.	C4	CD
2	Students will be able to observe and reflect on the lessons of real classroom instruction.	C5	CD
3	Students will be able to apply the knowledge of lesson planning to create a demo section.	C6	CD

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Student will be able to identify the basic elements of lesson planning.	Lecture, Discussion, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation
2	Students will be able to observe and reflect on the lessons of real classroom instruction.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation
3	Students will be able to apply the knowledge of lesson planning to create a demo section.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit, Problem solving	Written test, Practicum, Report, Participation

	This course has been designed to cultivate the following essential qualities in TKU students	
Essential Qualities of TKU Students		**Description**
◆ A global perspective		Helping students develop a broader perspective from which to understand international affairs and global development.
◆ Information literacy		Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future		Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◆ Moral integrity		Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◆ Independent thinking		Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◇ A cheerful attitude and healthy lifestyle		Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◆ A spirit of teamwork and dedication		Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◇ A sense of aesthetic appreciation		Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.
	Course Schedule	

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Sylabus and Course Introduction+Reading 1: What is Service Learning	
2	106/09/25 ~ 106/10/01	Reading 2: Buidling and maintaining community partnership+Chapter 1: Who are the Students	Meeting at EV (Service 2 hours)
3	106/10/02 ~ 106/10/08	Chapter 1: Who are the Students	
4	106/10/09 ~ 106/10/15	10/10 National Holiday.	10/9 Make up 10/17
5	106/10/16 ~ 106/10/22	Chapter 2: how long is the lesson	Demo 1
6	106/10/23 ~ 106/10/29	Field Trip - EV decorate Halloween English Activities 10/27	Service 3 hours
7	106/10/30 ~ 106/11/05	Reading #3: Introduction to classroom observation	Haunted House - Service 7 hours
8	106/11/06 ~ 106/11/12	Chapter 3: What can go into a lesson?	Demo 2
9	106/11/13 ~ 106/11/19	Chapter 4: How do people learn and how can we teach?	Observation - service 1.5 hours
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Chapter 5: What can we teach with	

12	106/12/04 ～ 106/12/10	Chapter 6: How can we vary the activities we do	Demo 3
13	106/12/11 ～ 106/12/17	Chapter 7: Getting Down to the preparation/Reflection in Action	English Camp 12/16
14	106/12/18 ～ 106/12/24	Exam	
15	106/12/25 ～ 106/12/31	Wrap up	Service 4 hours
16	107/01/01 ～ 107/01/07	1/1 National Holiday 1/2 Prep for Fianl Exhibition	
17	107/01/08 ～ 107/01/14	Conclusion and Exhibition	
18	107/01/15 ～ 107/01/21	Final Exam Week	

Requirement	Attendance: Punctual and regular attendance is expected. Each absence after the first 6 hours will be deducted 3 points from final grade with no exceptions. Each tardy and /or early departure is equivalent to one hour of absence. In case of an emergency, please contact the professor. Students MUST be present to receive credit for in class assignments. Please consult with classmates or the instructor when you are absent for the details of the assignments. It is the students' responsibility to keep track of the assignments details and due dates. Please also note: No cell phone nor laptop is allowed to use in class.
Teaching Facility	Computer, Projector
Textbook(s)	Woodward, T. (2001/2012). Planning lessons and courses: Designing sequenses of work for language classroom. Cambridge, UK: Cambridge University Press.
Reference(s)	Cress, C. M., Collier, P. J., Reitenauer, V. L. (2005). Learning through service: A student guidebook for service-learning across the disciplines. Sterling, VA: Stylus. Wragg, E. C. (1994, 2012). An Introduction to Classroom Observation. New York: Routledge. McDonugh, J., Shaw, C. & Mashuara, H. (2013). Materials and methods in ELT: A teacher's guide. (3rd Ed.). Malden, <A: Wiley-Blackwell.
Number of Assignment(s)	6 (Filled in by assignment instructor only)
Grading Policy	◆ Attendance： 4.0 % ◆ Mark of Usual：34.0 % ◆ Midterm Exam： 16.0 % ◆ Final Exam： 16.0 % ◆ Other〈Service Report+Proje〉：30.0 %
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.**