

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	FRENCH (I)	Instructor	CHYI SONG-LING
Course Class	TQAXB1A DEPARTMENT OF ENGLISH LANGUAGE AND CULTURE (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Selective</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
D e p a r t m e n t a l   A i m   o f   E d u c a t i o n			
To develop student's English proficiency and communication skills.			
D e p a r t m e n t a l   c o r e   c o m p e t e n c e s			
<ul style="list-style-type: none"> <li>A. The ability to communicate in English.</li> <li>B. The ability to use practical English.</li> <li>C. The ability to identify critical issues.</li> <li>D. The ability to analyze data.</li> <li>E. The ability to understand connotations of culture.</li> <li>F. The ability to work as a team.</li> </ul>			
Course Introduction	<p>“How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students’ curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Departmental core competences

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Departmental core competences :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Departmental core competences that correspond to each teaching objective. Each objective may correspond to one or more Departmental core competences at a time. (For example, if one objective corresponds to three Departmental core competences: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Departmental core competences
1	"How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	C3	DE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	"How do we order in a French restaurant? This is the question students often ask when they learn French. Our course starts with the basic sentence patterns and daily conversations to satisfy students' curiosity about French culture and style of life, including coffee, wine, delicacies, fine arts, cinema, musicals, fashion, travel, etc.	Lecture, Discussion, Appreciation, Simulation, Practicum, Visit	Written test, Practicum, Participation

This course has been designed to cultivate the following essential qualities in TKU students

Essential Qualities of TKU Students	Description
◆ A global perspective	Helping students develop a broader perspective from which to understand international affairs and global development.
◇ Information literacy	Becoming adept at using information technology and learning the proper way to process information.
◆ A vision for the future	Understanding self-growth, social change, and technological development so as to gain the skills necessary to bring about one's future vision.
◇ Moral integrity	Learning how to interact with others, practicing empathy and caring for others, and constructing moral principles with which to solve ethical problems.
◇ Independent thinking	Encouraging students to keenly observe and seek out the source of their problems, and to think logically and critically.
◆ A cheerful attitude and healthy lifestyle	Raising an awareness of the fine balance between one's body and soul and the environment; helping students live a meaningful life.
◇ A spirit of teamwork and dedication	Improving one's ability to communicate and cooperate so as to integrate resources, collaborate with others, and solve problems.
◆ A sense of aesthetic appreciation	Equipping students with the ability to sense and appreciate aesthetic beauty, to express themselves clearly, and to enjoy the creative process.

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18~ 106/09/24	Bienvenue! 打招呼、請教姓名	
2	106/09/25~ 106/10/01	Qui est-ce? Comment on se présente? 自我介紹	
3	106/10/02~ 106/10/08	Mademoiselle, Comment vous appelez-vous? Votre nom? Votre nationalité? Vous parlez français? 搭訕	
4	106/10/09~ 106/10/15	correspond@nce.com 談論品味	
5	106/10/16~ 106/10/22	trouvez l' objet 指出物品的名字、指出物品的位子	
6	106/10/23~ 106/10/29	Film : Paris, je t' aime 電影:《巴黎 我愛你》	
7	106/10/30~ 106/11/05	Il y a 地點的前置詞、Verbe Être 複數型、qu' est-ce que 疑問詞	
8	106/11/06~ 106/11/12	Portrait -robot 物的所有、顏色表示	
9	106/11/13~ 106/11/19	ne .....pas 否定句式	
10	106/11/20~ 106/11/26	Midterm Exam Week	
11	106/11/27~ 106/12/03	Shopping 形容物件、詢問價錢、表達品味	

12	106/12/04 ~ 106/12/10	多少錢 ? Combien ça coûte ? comment et combien 疑問詞	
13	106/12/11 ~ 106/12/17	Le coin des artistes 表示人所在位置	
14	106/12/18 ~ 106/12/24	Présentation orale: 口頭報告	
15	106/12/25 ~ 106/12/31	crêpes 烤法國可麗餅	
16	107/01/01 ~ 107/01/07	Appartement à louer 在地圖上尋找位置、詢問地點、描述一間公寓	
17	107/01/08 ~ 107/01/14	Où 疑問詞 Chercher un appartement 找房子	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Teaching Facility	Computer		
Textbook(s)	Le Nouveau Taxi 1, méthode de français		
Reference(s)	Initial 法語智慧課程 1, Sylvie Poisson-Quinton, Marina Sala, CLE International, 2005. Café Crème I, Les Editions Hachette, 2005. ALTER EGO: Methode De Francais, Hachette FLE, 2006. Vocabulaire progressif du français, avec 250 exercices, CLE International 2002. 《不花錢學法文》· 繁星多媒體 · 2009。 Handouts, website practices, music, movies自製講義、網路法文學習網站、音樂、電影。		
Number of Assignment(s)	3 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 10.0 %   ◆ Mark of Usual : 30.0 %   ◆ Midterm Exam : 30.0 % ◆ Final Exam : 30.0 % ◆ Other ( ) : %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		