

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTRODUCTION TO RELIGION	Instructor	CHEN HSINCHIH
Course Class	TNUVB0D PHILOSOPHY AND RELIGION, 0D	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>I. To build basic understanding of Philosophy and Religion.</p> <p>II. To cultivate ability of deliberation and critical thinking.</p> <p>III. To develop in-depth reflection on moral judgment and decision of action.</p>			
Schoolwide essential virtues			
<p>A. A global perspective.</p> <p>B. Information literacy.</p> <p>C. A vision for the future.</p> <p>D. Moral integrity.</p> <p>E. Independent thinking.</p> <p>F. A cheerful attitude and healthy lifestyle.</p> <p>G. A spirit of teamwork and dedication.</p> <p>H. A sense of aesthetic appreciation.</p>			
Course Introduction	<p>This course introduces several world religions, explores some basic existential questions, and address the issues of health and miracle. This course also helps students to respect the peoples with different religious backgrounds.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	A5	ADE
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	A5	ADE
3	address the issues of health and miracle, including the medical effect of meditation	C5	ADE

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	Introducing the definition of religion, and the demographic figures for different religions; Introducing several world religions	Lecture, Discussion, Appreciation, Visit	Written test, Report, Participation
2	understanding some basic existential questions, including individual misfortune, conflicts with other people, and the relationship with other being and environment.	Lecture, Discussion, Appreciation	Report, Participation
3	address the issues of health and miracle, including the medical effect of meditation	Lecture, Discussion, Appreciation	Written test, Participation

Course Schedule			
Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	A brief introduction about the course	
2	106/09/25 ~ 106/10/01	Part 1: What is Religion? 1. different definitions of religion 2. Religious experience	
3	106/10/02 ~ 106/10/08	Part 2: Understanding of World Religions 1. Introduction of Chinese religions	
4	106/10/09 ~ 106/10/15	holiday	
5	106/10/16 ~ 106/10/22	continue...Chinese religions	Turn in the group name list
6	106/10/23 ~ 106/10/29	2. Introduction of Hinduism	
7	106/10/30 ~ 106/11/05	Continue...Hinduism	
8	106/11/06 ~ 106/11/12	3. Introduction of Buddhism	
9	106/11/13 ~ 106/11/19	Continue....Buddhism	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Group oral presentation	
12	106/12/04 ~ 106/12/10	4. Introduction of Judaism	
13	106/12/11 ~ 106/12/17	5. Introduction of Christianity	
14	106/12/18 ~ 106/12/24	Continue.....Christianity	
15	106/12/25 ~ 106/12/31	6. Introduction of Islam	
16	107/01/01 ~ 107/01/07	Part 3: Religion and Science	
17	107/01/08 ~ 107/01/14	Continue...	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement		able to answer essay questions in English while taking the exam	
Teaching Facility		Computer	
Textbook(s)		Smith, Huston (2009) The World' s Religions (50th ed.). New York: HarperCollins. Oxtoby, Willard G.& Roy C. Amore (2010) World Religions. Oxford University Press.	

Reference(s)	Mitch Albom, Tuesdays with Morrie , 1997(2004), Time Warner.
Number of Assignment(s)	<b>6</b> (Filled in by assignment instructor only)
Grading Policy	<ul style="list-style-type: none"> <li>◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam : 25.0 %</li> <li>◆ Final Exam :    25.0 %</li> <li>◆ Other (oral &amp; personal thou) : 50.0 %</li> </ul>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> .</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>