

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	INTERNATIONAL NON GOVERNMENTAL ORGANIZATION	Instructor	YU, YA-WEN
Course Class	TNUTB0B GLOBAL OUTLOOK, 0B	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 2 Credits</li> </ul>
Academic Aim of Education			
<p>The educational goal of this unit of study is to help all TKU undergraduate students develop a foundational outlook on the world. It aims to help them develop a global perspective, and to equip them with the capacity to constantly strengthen their grasp.</p>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>This course focuses on non-state actors in international politics. We will begin with the historical context of contemporary international relations, and then explore main international relations theories. In addition, we will discuss the roles and functions of international non-governmental organizations (INGOs). The focus is on the debates regarding the following topics: What are INGOs? What role and status do INGOs play in global civil society? Does INGOs have an impact on international relations between states? Do INGOs influence local politics within states?</p>		

**The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues**

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The students are expected to develop a comprehensive understanding of INGOs that operates internationally. With this understanding, the students should be able to analyze the impact of different kinds of INGOs, such as charity, research, professional, industry, advocacy, etc. on states, corporations, and intergovernmental organizations around the world.	C2	ACE

**Teaching Objectives, Teaching Methods and Assessment**

No.	Teaching Objectives	Teaching Methods	Assessment
1	The students are expected to develop a comprehensive understanding of INGOs that operates internationally. With this understanding, the students should be able to analyze the impact of different kinds of INGOs, such as charity, research, professional, industry, advocacy, etc. on states, corporations, and intergovernmental organizations around the world.	Lecture, Discussion, Problem solving	Written test, Report, Participation

**Course Schedule**

Week	Date	Subject/Topics	Note
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1	106/09/18 ~ 106/09/24	Introduction	
2	106/09/25 ~ 106/10/01	International Relations and INGOs	
3	106/10/02 ~ 106/10/08	The historical context of contemporary international relations	
4	106/10/09 ~ 106/10/15	Holiday	
5	106/10/16 ~ 106/10/22	The historical context of contemporary international relations (2)	
6	106/10/23 ~ 106/10/29	International relations theory	
7	106/10/30 ~ 106/11/05	International relations theory (2)	
8	106/11/06 ~ 106/11/12	Northern NGOs' Relationships with Southern NGOs	
9	106/11/13 ~ 106/11/19	Financing Strategies and NGOs' Contribution to Civil Society Development	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Group activity: Amnesty International (AI)	
12	106/12/04 ~ 106/12/10	Group activity: Oxfam International	
13	106/12/11 ~ 106/12/17	Group activity: Doctors Without Borders	
14	106/12/18 ~ 106/12/24	Group activity: Greenpeace	
15	106/12/25 ~ 106/12/31	Group activity: CARE	
16	107/01/01 ~ 107/01/07	Holiday	
17	107/01/08 ~ 107/01/14	Group activity: International POPs Elimination Project (IPEP)	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Teaching Facility		Computer	
Textbook(s)		NGOs and Civil Society: Democracy or Proxy	
Reference(s)			

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 10.0 %    ◆ Mark of Usual :        %    ◆ Midterm Exam : 30.0 %</p> <p>◆ Final Exam : 20.0 %</p> <p>◆ Other (Presentation) : 40.0 %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a>.</p> <p><b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b></p>