

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	FUTURES STUDIES IN POLITICS	Instructor	JEANNE HOFFMAN
Course Class	TNURB0F FUTURES STUDIES, OF	Details	♦ Required ♦ One Semester ♦ 2 Credits
Academic Aim of Education			
I. To introduce basic knowledge on futures studies. II. To raise awareness and to foster positive attitude towards the future of humanities. III. To cultivate critical thinking skills with a foresight perspective. IV. To cultivate the ability to explore futures issues with interdisciplinary perspectives. V. To develop skills for spotting emerging issues.			
Schoolwide essential virtues			
A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation.			
Course Introduction	An understanding of political science and social change from a futures studies perspective. Students will choose their own case study. We will explore futures concepts such as anticipation, dominant images of the future, social change, emerging issues, futures triangles, scenarios and visioning.		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,
A4-Organizing, A5-Characterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To have the students use futures tools to understand change, challenge current images and develop new images of the future that are more "peaceful, equitable, just, fair, beautiful and livable."	C3	ACE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To have the students use futures tools to understand change, challenge current images and develop new images of the future that are more "peaceful, equitable, just, fair, beautiful and livable."	Lecture, Discussion, Practicum	Written test, Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction to course	
2	106/09/25 ~ 106/10/01	Why futures studies?	
3	106/10/02 ~ 106/10/08	Understanding change	
4	106/10/09 ~ 106/10/15	Emerging Issues	
5	106/10/16 ~ 106/10/22	Case Studies	

6	106/10/23 ~ 106/10/29	Political Structures	
7	106/10/30 ~ 106/11/05	City futures	
8	106/11/06 ~ 106/11/12	Cultural Narratives	
9	106/11/13 ~ 106/11/19	Utopia and Dystopia	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Methods application: Causal Layered Analysis	
12	106/12/04 ~ 106/12/10	Creating Alternatives Through Scenarios	
13	106/12/11 ~ 106/12/17	Transforming the Future and Group Work	
14	106/12/18 ~ 106/12/24	Group Presentations	
15	106/12/25 ~ 106/12/31	Group Presentations	
16	107/01/01 ~ 107/01/07	Group Presentations	
17	107/01/08 ~ 107/01/14	Wrap up	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	The final assessment - the group project - has two assessment items, a written report and a PPT presentation.		
Teaching Facility	Computer		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	1 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance : 20.0 % ◆ Mark of Usual : % ◆ Midterm Exam : 30.0 % ◆ Final Exam : % ◆ Other 〈Group Project〉 : 50.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . ※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		