Course Class  TNUQB1A FOREIGN LANGUAGE, 1A  Details  • Required • 1st Semester • 2 Credits  I. To develop the ability to use a foreign language and interact with students and friends from abroad.  II. To cultivate the ability to appreciate the beauty of language and express ideas effectively and efficiently.	Course Title RUSSIAN (I) Instructor				
<ul> <li>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</li> <li>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively</li> </ul>	Course Class FOREIGN LANGUAGE, 1A Details ◆ 1st Semester				
	<ul> <li>I. To develop the ability to use a foreign language and interact with students and friends from abroad.</li> <li>II. To cultivate the ability to appreciate the beauty of language and express ideas effectively</li> </ul>				
School wide essential virtues					

- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- H. A sense of aesthetic appreciation.

## Course Introduction

This is an introductory Russian Language course suitable for beginners. The first phase of the course is a systematic lead-in to the conceptions of Russian Language. Phonetics, intonation, grammar and syntax are explained in layman terms with examples. The curriculum gradually evolves from simple to more complex. The main goal of this course is to build strong communication skills for students.

C4-Analyzing, C5-Evaluating, C6-Creating  (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination  (iii) Affective Domain: A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing  II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues:  (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.  (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)  (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)						
				Relevance		
No.	Teaching Ob	pjectives	Objective Levels	Schoolwide essential virtues		
1	The objective of this course is to increase the communication skills by:  1) improving fluency through regular practice 2) expanding vocabulary by at least 300 word and class work and 3) developing a solid of understanding of balike nouns, verbs and adjectives - through class reading	e and speaking drills; ds through assignments sic grammar structures -	A4	АН		
2	The objective of this course is to increase the communication skills by:  1) improving fluency through regular practice 2) expanding vocabulary by at least 300 word and class work and 3) developing a solid of understanding of ballike nouns, verbs and adjectives - through class reading	e and speaking drills; ds through assignments sic grammar structures -	A1	АН		
Teaching Objectives, Teaching Methods and Assessment						
No.	Teaching Objectives	Teaching Methods	,	Assessment		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

C2-Understanding,

C3-Applying,

I.Objective Levels (select applicable ones):

: C1-Remembering,

(i) Cognitive Domain

	increase the seconmunication improving regular pract 2) expanding	fluency through ice and speaking drills; vocabulary by at least rough assignments and	Discussion, Appreciation, Problem solving	Written test, Practicum, Participation		
	unaerstanair structures - li	ng of basic grammar				
		jectives - through class				
	•	speaking tasks.				
2	The objective increase the communication of the com	e of this course is to students' Russian fon skills by: fluency through ice and speaking drills; vocabulary by at least rough assignments and	Discussion, Simulation	Written test, Practicum		
			Course Schedule			
Week	Date	Su	bject/Topics	Note		
1	106/09/18 ~ 106/09/24	Introduction				
2	106/09/25 ~ 106/10/01	Getting to know each other				
3	106/10/02 ~ 106/10/08	My home				
4	106/10/09 ~ 106/10/15	My day				
5	106/10/16 ~ 106/10/22	In the town				
6	106/10/23 ~ 106/10/29	In the restaurant				
7	106/10/30 ~ 106/11/05	/30~ How do people look				

8 106/11/06 ~ 106/11/12		The weather
9 106/11/13 ~ 106/11/19		Review
10 106/11/20 ~ 106/11/26		Midterm Exam Week
11 106/11/27 ~ 106/12/03		My school
12 106/12/04 ~ 106/12/10		Professions
13 106/12/11 ~ 106/12/17		My family
14 106/12/18 ~ 106/12/24		Hobbies
15 106/12/25 ~ 106/12/31		Souvenir shop Souvenir shop
16	107/01/01 ~ 107/01/07	Traveling
17   107/01/08 ~   107/01/14		Review
18 107/01/15 ~ 107/01/21		Final Exam Week
Requirement  Teaching Facility		This is not a lecture class where the students sit quietly and listen. You will be active.
		(None)
Textbook(s)		
Reference(s)		
Number of Assignment(s)		(Filled in by assignment instructor only)
Grading Policy		<ul> <li>↑ Attendance: 25.0 %</li></ul>
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <a href="http://www.acad.tku.edu.tw/CS/main.php">W Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</a>

TNUQB1T0468 1A Page:4/4 2017/7/30 23:12:47