

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	MODERN CLASSICS OF ENGLISH AND AMERICAN LITERATURE	Instructor	IRIS RALPH
Course Class	TNULB0A APPRECIATION OF CHINESE LITERATURE, 0A	Details	◆ Required ◆ One Semester ◆ 2 Credits
Academic Aim of Education			
I. To cultivate the ability to appreciate world classics and their modern significance.  II. To develop knowledge of classical and modern literature, and immersed in the literary classics and the spirit of humanism.			
Schoolwide essential virtues			
A. A global perspective.  B. Information literacy.  C. A vision for the future.  D. Moral integrity.  E. Independent thinking.  F. A cheerful attitude and healthy lifestyle.  G. A spirit of teamwork and dedication.  H. A sense of aesthetic appreciation.			
Course Introduction	The course introduces students to modern “classics” of twentieth-century British and American literature. Students will learn about and critically respond to the selected texts by situating them in historical and political as well as formal/aesthetic contexts. In addition, the course introduces students to the contemporary literary and cultural studies critical perspectives of postcolonialism and postcolonial ecocriticism.		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

### I. Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Characterizing, A6-Implementing

### II. The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3, C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A, AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	All Cognitive objectives: C1-6	C1	ADEH
2	All Affective objectives: A1-6	A1	ADEH
3	Please see below	C2	ADEH
4	Please see below	A2	ADEH
5	Please see below	A3	ADEH
6	Please see below	A4	ADEH
7	Please see below	C5	ADEH
8	Please see below	A5	ADEH
9	Please see below	A6	ADEH
10	Please see below	C3	ADEH
11	Please see below	C4	ADEH
12	Please see below	C6	ADEH

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	All Cognitive objectives: C1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Written test, Participation, team work

2	All Affective objectives: A1-6	Lecture, Discussion, Appreciation, Simulation, Visit, Problem solving, team work	Participation, team work
3	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
4	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation
5	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
6	Please see below	Lecture, Discussion, Appreciation	Report, Participation
7	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Practicum, Report, Participation
8	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
9	Please see below	Lecture, Discussion, Appreciation	Report, Participation
10	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation
11	Please see below	Lecture, Discussion, Appreciation, Simulation	Report, Participation
12	Please see below	Lecture, Discussion, Appreciation, Simulation, Problem solving	Report, Participation

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Introduction	
2	106/09/25 ~ 106/10/01	Reading, discussion, presentation	
3	106/10/02 ~ 106/10/08	Reading, discussion, presentation	
4	106/10/09 ~ 106/10/15	Reading, discussion, presentation	
5	106/10/16 ~ 106/10/22	Film	
6	106/10/23 ~ 106/10/29	Reading, discussion, presentation	
7	106/10/30 ~ 106/11/05	Reading, discussion, presentation	
8	106/11/06 ~ 106/11/12	Reading, discussion, presentation	
9	106/11/13 ~ 106/11/19	Reading, discussion, presentation	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Reading, discussion, presentation	
12	106/12/04 ~ 106/12/10	Reading, discussion, presentation	

13	106/12/11 ~ 106/12/17	Reading, discussion, presentation	
14	106/12/18 ~ 106/12/24	Reading, discussion, presentation	
15	106/12/25 ~ 106/12/31	Film	
16	107/01/01 ~ 107/01/07	Reading, discussion, presentation	
17	107/01/08 ~ 107/01/14	Reading, discussion, presentation	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	In addition to the final exam requirement, there is a presentation and an attendance requirement. Any student who is absent from, leaves early from, leaves at any time during, or arrives late to 1/3 or more of the total number of hours of class time CANNOT pass the course.		
Teaching Facility	Computer, Projector		
Textbook(s)	On line material; excerpts from selected English and American novels Scott, Kim. Benang: From the Heart. Fremantle: Fremantle Arts Centre Press, 1999.		
Reference(s)			
Number of Assignment(s)	2 (Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :            %    ◆ Mark of Usual :            %    ◆ Midterm Exam :            % ◆ Final Exam :    100.0 % ◆ Other <   > :            %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		