Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	ENGLISH (II)	Instructor	GUY MATTHEW REDMER	
Course Class	TLWXB2A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM),	Details	Required1st Semester2 Credits	
	Academic Aim of Educa	tion		
	relop the ability to use a foreign language and interact with stubroad.	dents and frien	ds	
П. To cult	civate the ability to appreciate the beauty of language and expl ficiently.	ress ideas effect	ively	
	Schoolwide essential vi	rtues		
A. A globa	l perspective.			
B. Informa	tion literacy.			
C. A vision	for the future.			
D. Moral ir	ntegrity.			
E. Indeper	ndent thinking.			
F. A cheerful attitude and healthy lifestyle.				
G. A spirit	of teamwork and dedication.			
H. A sense	of aesthetic appreciation.			
	This course will increase students' listening, reading, and sp business English	eaking fluency	in	
Course Introduction				

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: Pl-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential No Levels Increase student fluency and confidence in business English C6 AΗ Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment No Increase student fluency and Lecture, Discussion Participation, exams confidence in business English Course Schedule Week Subject/Topics Date Note 106/09/18~ Course introduction 1 106/09/24 106/09/25 ~ Unit 1 2 106/10/01 106/10/02 ~ Unit 1 3 106/10/08 106/10/09 ~ Unit 2 4 106/10/15 106/10/16~ Unit 2 5 106/10/22 106/10/23 ~ Unit 3 6 106/10/29 106/10/30~ Unit 3 7 106/11/05

106/11/06 ~

106/11/12

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Review 1

9	106/11/13 ~ 106/11/19	Review			
10	106/11/20 ~ 106/11/26	Midterm Exam Week			
11	106/11/27 ~ 106/12/03	Unit 4			
12	106/12/04 ~ 106/12/10	Unit4			
13	106/12/11 ~ 106/12/17	Unit 5			
14	106/12/18 ~ 106/12/24	Review 5			
15	106/12/25 ~ 106/12/31	Unit 6			
16	107/01/01 ~ 107/01/07	Unit 6			
17	107/01/08 ~ 107/01/14	Review 2			
18	107/01/15 ~ 107/01/21	Final Exam Week			
Requirement					
Teaching Facility		Computer, Projector			
Textbook(s)		TBA			
Reference(s)					
Number of Assignment(s)		(Filled in by assignment instructor only)			
Grading Policy		 ◆ Attendance: 15.0 % ◆ Mark of Usual: % ◆ Midterm Exam: 30.0 % ◆ Final Exam: 40.0 % ◆ Other ⟨Quizzes⟩: 15.0 % 			
Note		This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . **Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime			
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