

Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	ALL-OUT DEFENSE EDUCATION MILITARY TRAINING	Instructor	HU, CHIH-CHING
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> ◆ Required ◆ 1st Semester ◆ 0 Credits
A i m o f E d u c a t i o n			
<p>Through All-out Defense Education Military Training, we expect to cultivate our youngsters to be virtuous modern civilians. Those five courses including International Situations, National Defense Policies, Civil Defense, Defense Mobilization and Defense Technology educate young students' consensus of national security by improving their knowledge of national defense and military services.</p>			
S c h o o l w i d e e s s e n t i a l v i r t u e s			
<ul style="list-style-type: none"> A. A global perspective. B. Information literacy. C. A vision for the future. D. Moral integrity. E. Independent thinking. F. A cheerful attitude and healthy lifestyle. G. A spirit of teamwork and dedication. H. A sense of aesthetic appreciation. 			
Course Introduction	<p>The course introduces the related contents about the all national defense science and technology. The aim is to educate the students understand the goal of national defense development, the armament power of national defense, leader system of national defense, science technology weapons of national defense. And other related content within, hoping that through comprehensive curriculum planning we can have an effect that strengthens national defense consensus.</p>		

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	The course enables students to understand the overview in science technology of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	C2	AE

Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	The course enables students to understand the overview in science technology of national defense, and make students understand the development in policy of national defense and the related connection with the military service reform system, triggering interest in the policies of national defense, and thus agree with defense, support national defense.	Lecture, Discussion	Report, Participation

Course Schedule

Week	Date	Subject/Topics	Note

1	106/09/18 ~ 106/09/24	Syllabus and regulation introduction	
2	106/09/25 ~ 106/10/01	Important projects propagation	
3	106/10/02 ~ 106/10/08	Introduction of Army, Navy and Air Force weapons and	
4	106/10/09 ~ 106/10/15	Weapon system of missiles and anti-missiles	
5	106/10/16 ~ 106/10/22	Development of future weapons	
6	106/10/23 ~ 106/10/29	National defense and indigenous defense industry	
7	106/10/30 ~ 106/11/05	Overseas procurement and future outlook	
8	106/11/06 ~ 106/11/12	Role of modern soldiers and present development	
9	106/11/13 ~ 106/11/19	Introduction of Army, Navy and Air Force	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Information warfare definition and scope	
12	106/12/04 ~ 106/12/10	Information warfare weapons	
13	106/12/11 ~ 106/12/17	Information warfare and protection	
14	106/12/18 ~ 106/12/24	Nuclear and chemical warfare and training	
15	106/12/25 ~ 106/12/31	Nuclear and chemical warfare and protection	
16	107/01/01 ~ 107/01/07	Promotion friendly relations oceangoing voyage of	
17	107/01/08 ~ 107/01/14	Introduction of annual Han Kuang exercise	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement	Be on time!		
Teaching Facility	Computer, Projector		
Textbook(s)	All-Out Defense national defense education: national defense science and technology(Youth Press)		
Reference(s)	National Defense Report of 2016		

Number of Assignment(s)	(Filled in by assignment instructor only)
Grading Policy	<p>◆ Attendance : 35.0 % ◆ Mark of Usual : 35.0 % ◆ Midterm Exam : %</p> <p>◆ Final Exam : 30.0 %</p> <p>◆ Other () : %</p>
Note	<p>This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php.</p> <p>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</p>