

## Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	LEARNING IN UNIVERSITY	Instructor	LIN YUN-YUNG
Course Class	TLWXB1A BACHELOR'S PROGRAM IN GLOBAL FINANCIAL MANAGEMENT (ENGLISH-TAUGHT PROGRAM), 1A	Details	<ul style="list-style-type: none"> <li>◆ Required</li> <li>◆ One Semester</li> <li>◆ 1 Credits</li> </ul>
Academic Aim of Education			
<ul style="list-style-type: none"> <li>I. To appreciate students' cognition on academic, psychological, social and career development.</li> <li>II. To understand students' self-learning process and psychological status.</li> <li>III. To help students build the deserved learning ability and proper learning attitude.</li> </ul>			
Schoolwide essential virtues			
<ul style="list-style-type: none"> <li>A. A global perspective.</li> <li>B. Information literacy.</li> <li>C. A vision for the future.</li> <li>D. Moral integrity.</li> <li>E. Independent thinking.</li> <li>F. A cheerful attitude and healthy lifestyle.</li> <li>G. A spirit of teamwork and dedication.</li> <li>H. A sense of aesthetic appreciation.</li> </ul>			
Course Introduction	<p>The course aims to help students to have the basic knowledge and skills for being university students, and have better understanding of their own learning styles, learning, emotion, career, and social.</p>		

## The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues

I.Objective Levels (select applicable ones) :

- (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying,  
C4-Analyzing, C5-Evaluating, C6-Creating
- (ii) Psychomotor Domain : P1-Imitation, P2-Mechanism, P3-Independent Operation,  
P4-Linked Operation, P5-Automation, P6-Origination
- (iii) Affective Domain : A1-Receiving, A2-Responding, A3-Valuing,  
A4-Organizing, A5-Charaterizing, A6-Implementing

II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues :

- (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains.
- (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5,and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.)
- (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.)

No.	Teaching Objectives	Relevance	
		Objective Levels	Schoolwide essential virtues
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	C2	CEF
2	To understand educational goals and distinguish features of one's own department.	C2	CEF
3	To familiar with one' s learning circumstance and make good use of effective learning strategies	C2	CEF
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	C2	CEF
5	To appreciate and make good use of TKU's resources.	C2	CEF
6	To promote career exploration and career planning competencies.	C2	CEF
7	To prepare for studying in University.	C2	CEF

### Teaching Objectives, Teaching Methods and Assessment

No.	Teaching Objectives	Teaching Methods	Assessment
1	To build up essential comprehension toward "university" and have the fundamental capabilities as an undergraduate student.	Lecture, Discussion, Practicum	Practicum, Participation

2	To understand educational goals and distinguish features of one's own department.	Lecture, Discussion, Practicum	Practicum, Participation
3	To familiar with one's learning circumstance and make good use of effective learning strategies	Lecture, Discussion, Practicum	Practicum, Participation
4	To recognize personal mental state, improve interpersonal relationship and enhance mental skills in emotion management	Lecture, Discussion, Practicum	Practicum, Participation
5	To appreciate and make good use of TKU's resources.	Lecture, Discussion, Practicum	Practicum, Participation
6	To promote career exploration and career planning competencies.	Lecture, Discussion, Practicum	Practicum, Participation
7	To prepare for studying in University.	Lecture, Discussion, Practicum	Practicum, Participation

#### Course Schedule

Week	Date	Subject/Topics	Note
1	106/09/18 ~ 106/09/24	Course introduction: Purposes of this course	Mentor
2	106/09/25 ~ 106/10/01	Introduction of school's regulations and information about our program.	Mentor
3	106/10/02 ~ 106/10/08	Introduction of information service in campus	Information section
4	106/10/09 ~ 106/10/15	National day (holiday) no class	
5	106/10/16 ~ 106/10/22	Moodle online course activity(1): true heart communicative expression	Mentor
6	106/10/23 ~ 106/10/29	Freshman mental screen (1)	Counseling section
7	106/10/30 ~ 106/11/05	Using the library(1):explore treasures in the library	Library
8	106/11/06 ~ 106/11/12	Using the library(2): smart using electronic resources	Library
9	106/11/13 ~ 106/11/19	Moodle online course activity(2): simple map out	Mentor
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Freshman mental screen (2)	Counseling section
12	106/12/04 ~ 106/12/10	UCAN, can you?	Counseling section
13	106/12/11 ~ 106/12/17	Moodle online course activity(3): elite time player	Mentor

14	106/12/18~ 106/12/24	Moodle online course activity(4): completely conquer English-version books	Mentor
15	106/12/25~ 106/12/31	Direction of learning planing	Mentor
16	107/01/01~ 107/01/07	Direction of career planing	Mentor
17	107/01/08~ 107/01/14	Conclusion and presentation of effort	
18	107/01/15~ 107/01/21	Final Exam Week	
Requirement	Students are required to participate all programs and tests designated for this course to pass the course.		
Teaching Facility	Computer, Projector		
Textbook(s)			
Reference(s)			
Number of Assignment(s)	(Filled in by assignment instructor only)		
Grading Policy	◆ Attendance :           %   ◆ Mark of Usual :           %   ◆ Midterm Exam :           % ◆ Final Exam :           % ◆ Other 〈Pass or Fail〉 : 100.0 %		
Note	This syllabus may be uploaded at the website of Course Syllabus Management System at <a href="http://info.ais.tku.edu.tw/csp">http://info.ais.tku.edu.tw/csp</a> or through the link of Course Syllabus Upload posted on the home page of TKU Office of Academic Affairs at <a href="http://www.acad.tku.edu.tw/CS/main.php">http://www.acad.tku.edu.tw/CS/main.php</a> . <b>※ Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.</b>		