Tamkang University Academic Year 106, 1st Semester Course Syllabus

Course Title	CAMPUS AND COMMUNITY SERVICE-LEARNING	Instructor	SUN YU TZU
Course Class	TLFBB1A DIVISION OF GLOBAL COMMERCE, DEPARTMENT OF INTERNATIONAL BUSINESS (ENGLISH-TAUGHT PROGRAM), 1A	Details	Required1st SemesterO Credits

Aim of Education

In order to develop a sense of diligent responsibility, emphasis on public service, enhance the spirit of serving one's own group, and as well as the virtue of mutual cooperation, TKU relies on the implementation of the service-learning curriculum to nurture proper values, and thus fulfill the goal of campus and community service.

School wide essential virtues

- A. A global perspective.
- B. Information literacy.
- C. A vision for the future.
- D. Moral integrity.
- E. Independent thinking.
- F. A cheerful attitude and healthy lifestyle.
- G. A spirit of teamwork and dedication.
- $\label{eq:H.A} \textbf{A. Sense of aesthetic appreciation}.$

Course Introduction

This course is designated to providing public service on campus cleanness and protection. Moreover we assign the campus as a center and divide into several cleaning ares. Each week the students do the cleaning tasks and pick up the garbage in order to maintain the clean environment of campus. Through the the cleaning tasks we enrich students' learning and knowledge and train students service altitude.

The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtue I.Objective Levels (select applicable ones) (i) Cognitive Domain : C1-Remembering, C2-Understanding, C3-Applying, C4-Analyzing, C5-Evaluating, C6-Creating (ii) Psychomotor Domain: P1-Imitation, P2-Mechanism, P3-Independent Operation, P4-Linked Operation, P5-Automation, P6-Origination (iii) Affective Domain : Al-Receiving, A2-Responding, A3-Valuing, A4-Organizing, A5-Charaterizing, A6-Implementing II.The Relevance among Teaching Objectives, Objective Levels and Schoolwide essential virtues: (i) Determine the objective level(s) in any one of the three learning domains (cognitive, psychomotor, and affective) corresponding to the teaching objective. Each objective should correspond to the objective level(s) of ONLY ONE of the three domains. (ii) If more than one objective levels are applicable for each learning domain, select the highest one only. (For example, if the objective levels for Cognitive Domain include C3,C5, and C6, select C6 only and fill it in the boxes below. The same rule applies to Psychomotor Domain and Affective Domain.) (iii) Determine the Schoolwide essential virtues that correspond to each teaching objective. Each objective may correspond to one or more Schoolwide essential virtues at a time. (For example, if one objective corresponds to three Schoolwide essential virtues: A,AD, and BEF, list all of the three in the box.) Relevance **Teaching Objectives** Objective Schoolwide essential Levels No virtues It is to teach students to serve the campus and care about service for C2 G other people and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. Teaching Objectives, Teaching Methods and Assessment **Teaching Objectives Teaching Methods** Assessment Nο It is to teach students to serve the Practicum Practicum campus and care about service for other people and thereby nurture the virtues of responsibility, diligence and punctuality and from service obtain a learning effect. Course Schedule Week Date Subject/Topics Note 106/09/18~ Campus Cleaning 1 106/09/24 106/09/25 ~ Campus Cleaning 106/10/01 106/10/02 ~ Campus Cleaning 3 106/10/08 106/10/09 ~ Campus Cleaning 106/10/15 106/10/16~ Campus Cleaning 106/10/22

6	106/10/23 ~ 106/10/29	Campus Cleaning	
7	106/10/30 ~ 106/11/05	Campus Cleaning	
8	106/11/06 ~ 106/11/12	Campus Cleaning	
9	106/11/13 ~ 106/11/19	Campus Cleaning	
10	106/11/20 ~ 106/11/26	Midterm Exam Week	
11	106/11/27 ~ 106/12/03	Campus Cleaning	
12	106/12/04 ~ 106/12/10	Campus Cleaning	
13	106/12/11 ~ 106/12/17	Campus Cleaning	
14	106/12/18 ~ 106/12/24	Campus Cleaning	
15	106/12/25 ~ 106/12/31	Campus Cleaning	
16	107/01/01 ~ 107/01/07	Campus Cleaning	
17	107/01/08 ~ 107/01/14	Campus Cleaning	
18	107/01/15 ~ 107/01/21	Final Exam Week	
Requirement			
Tea	ching Facility	(None)	
Textbook(s)			
Reference(s)			
Number of Assignment(s) (Filled in by		(Filled in by assignment instructor only)	
	Grading Policy Attendance: 50.0 % ◆ Mark of Usual: % ◆ Midterm Exam: % Final Exam: % Other 〈Attitude〉: 50.0 %		m Exam: %
	This syllabus may be uploaded at the website of Course Syllabus Management System at http://info.ais.tku.edu.tw/csp or through the link of Course Syllabus Upload posted on the Note home page of TKU Office of Academic Affairs at http://www.acad.tku.edu.tw/CS/main.php . * Unauthorized photocopying is illegal. Using original textbooks is advised. It is a crime to improperly photocopy others' publications.		osted on the <u>CS/main.php</u> .

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